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Survey of Out-of-School Rural
Youth in Iowa

J. A. Starrak

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rural youth in Iowa

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A SURVEY OF OUT-OF- SCHOOL RURAL YOUTH IN IOWA

CONDUCTED BY J.A. STARRAK ASSOCIATE
PROFESSOR OF VOCATIONAL EDUCATION AT
IOWA STATE COLLEGE DURING THE SUMMER
OF 1934 REPORT PUBLISHED 1935

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A SURVEY OF OUT-OF-SCHOOL RURAL YOUTH IN IOWA

Conducted by J. A. Starrak under the auspices
of the Iowa State Planning Board

Introduction

This study of the out-of-school youth in rural Iowa, constitutes one part or phase of the educational investigation being carried on by the Iowa State Planning Board. This board, whose current activities are being financed by the Federal government, was appointed by the Governor of Iowa. Its activities up to date have been entirely of an investigational or fact-finding character. Investigations are being conducted in several fields, one of which is education. This survey of out-of-school rural youth is but one of the several projects of the educational investigation.

It is commonly admitted by all those not entirely blinded by tradition, ignorance and self-interest that the principle of equal educational opportunity is being grossly violated, even in Iowa. And particularly is this true with reference to the young people of the rural districts of Iowa who are not attending any organized educational institution.

This much we can learn from the last national census. We learn from it that there are living on the farms of Iowa approximately 75,000 boys from 14 to 21 years of age; that 35,000 of them are attending school or college; and that 40,000 are not receiving systematic instruction in any educational institution. We learn also that much the same conditions exist in the case of the girls of these same ages who live on farms, although a larger percentage of girls than boys are attending school.

But these figures do not tell us much, except that a gross injustice is being done to a large proportion of our farm youth, many of whom are doubtless by their labor helping to pay for the education of their more fortunate

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contemporaries. Lincoln held that no nation could survive half free and half slave. Perhaps it is just as true that no nation can survive half educated and half ignorant.

The mere number of our out-of-school youth is only the beginning of the information we need in order that we may fully appreciate the extent and seriousness of the problem and plan for its solution. We need to know the educational status of these young people, and their economic, vocational and social status. We need to know why they are not in school. We are lacking in knowledge concerning their needs and desires for additional education, their vocational interests and ambitions, their leisure time and social interests and activities. We should have information concerning the institutions and facilities available to these young people in their home communities, and the extent to which these facilities are meeting their educational, social and vocational needs. We should have such information as would make it possible to suggest needed changes and additions in the offerings of our educational institutions, i.e., the school, the church, the community clubs, the farm organizations, and other existing institutions. In short, if we are to plan intelligently to serve the educational needs of this large group of our future citizens we must have available the information suggested above. Moreover we must go out and get it since much of it, and the most important items of it, are not available except from original sources. To secure this information covering as large a number of young people as possible was the objective of the investigation reported herein.

In addition to our own interest in the general problem of underprivileged youth, there was a growing need for some quite detailed information concerning out-of-school youth on the part of certain teachers of vocational agriculture in Iowa, who were planning to initiate part-time work with young people of their respective communities. Because of this need and the active cooperation

extended by the vocational agriculture teachers, the first six of the 15 communities surveyed were those which offer courses in vocational agriculture in their schools. For the same reason youth between 20 and 25 were also included in our survey. Several teachers of vocational agriculture in other communities are now conducting similar surveys in their own communities using the blanks employed in our investigation.

The Conduct of the Investigation

1. It was decided to include in the survey the young people of both sexes between the ages of 15 to 25 inclusive, living on farms and in towns of less than 2,500, who were not attending school.

2. Survey blanks or forms were designed upon which to record the various items of information desired. Samples of these blanks are available upon request.

3. The communities to be surveyed were selected with a view to getting as representative a sample of the whole state as possible. They are located in different parts of the state; four are consolidated school districts; ten are independent town districts; and six of the schools offer vocational agriculture. In all cases a community was considered to include the town or business center of the community where the high school is located and all the surrounding rural territory from which it draws high school students, except in the cases of towns over 2,500 where only the farming territory surrounding the towns was surveyed.

4. The survey was conducted by field workers who located and interviewed personally each boy and girl, 15 to 25, who was not attending school. For several reasons, several could not be interviewed but a count of all such was made. The field man sat down with each individual and recorded the information given on the survey blank.

Data were secured and tabulated on the following items:

1. The number of out-of-school rural youth, 15 to 25 years of age, in 13 communities in Iowa. (Another large community was undertaken but not completed on account of the roads' becoming impassable.)
2. Ages and age-distribution of the out-of-school rural youth (15-25) in these selected communities.
3. Ages of out-of-school rural youth at time of quitting school.
4. Length of time since these youth quit school.
5. Sizes of families of which these youth are members.
6. Type of road over which these youth drive to their community center.
7. Educational status of these youth at time of quitting school.
8. Reasons given by these youth for quitting school.
9. Distance to high school from the homes of out-of-school youth.
10. Distance to community center from homes of out-of-school youth.
11. School subjects and activities found most helpful by out-of-school rural youth.
12. School subjects and extra curricular activities enjoyed most and disliked most by out-of-school youth.
13. School subject analysis in terms of ease and difficulty of learning and of value.
14. The reaction of these youth toward school while they were in attendance.
15. The desire of these youth to return to school.
16. The subjects and vocations they would like to study if they should return to school.
17. Their educational experiences since graduation or quitting school.
18. The present employment of these out-of-school youth.
19. The number of jobs held by these youth since quitting school.
20. The duration of the jobs held since leaving school.
21. The wages received by these youth since leaving school.
22. The reactions of these youth towards their present jobs.
23. The occupations in which these out-of-school youth are most interested.
24. The desire and willingness of these youth to take training in their chosen occupations if such were available.
25. The church membership status of these youth.
26. Their membership in social organizations.
27. Their activity in community projects.
28. Their participation in recreational activities.
29. The newspapers read regularly by them.
30. The number and types of magazines read regularly by them.
31. The number and kind of books read by them.
32. Their hobbies and leisure activities.

The data secured have been organized and compiled into 36 tables, which are attached. Preceding these tables are a brief summary of the findings, a summary of conclusions and a few rather enlightening observations made by our field investigators.

Summary of Findings

A very brief summary of the more significant findings of the survey follows. The number of each topic corresponds to the number of the table in which the more detailed data are presented.

- I. In the 13 communities surveyed 1598 rural youth, 15 to 25 years of age, not attending any educational institution, were found. This averages about one to each square mile of farm area covered and 122 for each community. 1107 of these youth were interviewed. 752 of these (301 girls and 451 boys) lived on farms, 355 (156 girls and 199 boys) in towns. The average number interviewed per community is 85.2. The number of youth, 15 - 25 years of age in the same communities who are attending school or college, is 3329 (less a few tuition students from other communities). Communities varied greatly in the comparative numbers of youth in and out of school.
- II. The average age of all these out-of-school youth is 19.8 years; the farm youth 19.5, and the town youth 20.5. The difference in age is much greater in the lower age brackets, there being 288 or 36% of farm youth less than 19 years of age as against 74 or 21% of town youth. Seventy-four per cent of those surveyed are 21 years old or less while 26% are over 21.
- III. The ages at time of quitting school averaged 16.1 years for farm youth and 17.3 for town youth. Three hundred and eleven or 41.35% of the farm youth and 29 or 8.16% of the town youth quit school at 15 or younger. In four communities the age of farm youth at time of quitting school averaged more than two years younger than for town youth.
- IV. The length of time since these out-of-school youth left school averaged 3.24 years, with 62.5% out of school three years or less.

- V. The average number of children in the families of these out-of-school youth ranged from 3.6 in one community to 5.4 in another, with little difference between farm and town.
- VI. Two hundred and ninety-nine, or 39.7% drive over dirt roads all the way to their community center; 248 or 32.9% drive over gravel roads and 61 or 8.1% over pavement. Ninety-two or 12.2% more reach town over a combination of dirt and gravel and dirt and pavement roads.
- VII. The average grade of formal schooling attained by these 1107 rural youth is 10.6 -- 10.1 for farm and 11.4 for town youth; 280 or 25% (257 farm and 23 town) quit school at completion of the eighth grade, 369 farm and 243 town youth graduated from high school before leaving, and 42 attended college for some time (only one, however, graduating from a regular 4 year course).
- VIII. The reasons given for discontinuing school attendance were as follows: graduation from high school, 55.8%; loss of interest, 10.9; financial 7.5%; needed at home, 5.0%; went to work, 4.6%; disliked school, 3.4%; parents' objection 3.3%; failed to pass grade, 2.5%; ill-health, 2.3%; illness at home, 1.5%; and trouble at school, 1.3%.
- IX. Average distance to the high school from the homes of these out-of-school farm youth ranged from 1.9 in one community to 6.8 in another. The average distance for all is four and a half miles and the range is from one half to 15 miles.
- X. Extra-curricular activities reported as being most helpful were: athletics, reported by 18.8% of total number; music, by 17.4%; dramatics, by 4.9%; future farmers, by 2.8%; clubs, by 2.4%. Twenty-seven and a half per cent declared they found none of the extra-curricular activities helpful. About one-fifth failed to report on this question. In interpreting these figures one must remember that

these activities do not share equally in the extent to which they are available to young people.

XI, XII and XIII. Information contained in these tables, while interesting, is not conclusive. It concerns the answers to three questions, i.e. (1) What school subjects did you find most difficult? (2) In which school subject did you excel? (3) What school subjects have you found of greatest value?

The data concerning the different subjects, secured in response to these questions are not comparable, first, because so large a proportion of these youth had not attended high school and therefore did not have experience in high school subjects and, second, many of the smaller high schools do not offer some of the subjects.

XIV. The question "Did you enjoy school?" was answered as follows: farm girls - 90.6% affirmative, 9% negative; farm boys - 78.9% affirmative, 20.7% negative; town girls 93.5% and 6.5%; town boys 82.7% and 17.2%; both - 85% affirmative and 15% negative.

XV. Subjects and activities enjoyed more often than disliked: Arithmetic, Commercial subjects, Home Economics, Industrial Arts, Music, Agriculture, and Science. Those disliked more often than liked: Mathematics, English, History, Physics, Latin, and "Teachers".

XVI. Forty-two per cent of the farm youth expressed a desire to continue their education and 26.8% declared their lack of desire. Over one-fourth failed to express an opinion. The corresponding data for town youth are approximately 70%, 15% and 15%. Considerable variation between communities exists on this point.

XVII. If their education should be continued, the girls are much more interested in studying commercial subjects, teaching, nursing, dramatics and journalism, in the order named, than are the boys. The opposite

situation exists with reference to agriculture, engineering, mechanics, business management, physical education. Farm youths are more interested in agriculture, homemaking and the general high school course than are the town youth. The town youth are more interested in commercial subjects, teaching, engineering, mechanics, business management.

- XVIII. Sixty-three or 5.7% of the 1107 interviewed had received some additional organized education after quitting school. Forty-six had attended college - 8 for less than one year; 20 from 1 to 2 years; 14 from 2 to 3 years; 3 from 3 to 4 years; and 1 for more than 4 years. Four had attended business college, one a trade school. Three others had instruction in beauty culture, three in nursing and one each in advertising and radio.
- XIX. Six hundred thirty-six or 57.5% are staying at home; 51 or 4.6% are "unemployed"; 51 or 4.6% are clerking in stores; 42 or 3.8% are working as laborers; 36 or 3.2% are farming for themselves or on shares with their father; 32 or 2.9% are teaching. Smaller percentages are engaged in 18 other occupations.
- XX. The data concerning the number of jobs held by these youth since leaving school are subject to misinterpretation since many who have been staying at home reported this as being one job: 565 or 56.6% have not held any regular position since leaving school; 269 or 27% have had one job; 102 or 10%, two jobs; 44 or 4.4%, three jobs; 11 or 1.1%, four jobs; 5 had had 5 jobs. Twenty-seven or 2.9% reported doing "odd jobs".
- XXI. Three hundred eighty-three reported on the duration of jobs held. Twenty-nine or 7.6% lasted 3 months; 36 or 9.4% lasted 6 months; 16 or 4.2%, 9 months; 120 or 31%, one to two years; 61 or 16%, two to

three years; 43 or 11.2%, three to four years; 27 or 7.1, four to five years; 13 or 3.4%, five to six years; 10 or 2.6%, six to seven years. With a few others in jobs of longer duration, the average length of jobs held by all reported was 23.27 months.

XXII. Two hundred eighty-six reported on the wages they receive. The range is from two dollars reported by eight youths, to 45 dollars per week reported by one. Thirty-nine or 13.6% received five dollars or less per week; 101 or 35.3% received from five to ten dollars; 91 or 31.9% received ten to 15 dollars; 38 or 13.3%, 15 to 20 dollars; 12 or 4.2% 21 to 25 dollars; 3 or 1%, 26 to 30 dollars; and one each received 31 to 35, and 41 to 50 dollars per week.

XXIII. Five hundred twenty-three or nearly one half regard their present occupation as permanent; 160 or one-seventh do not regard their present job as permanent; and 424 or 38.3% are unemployed or fail to answer this question. Six hundred two or slightly more than half reported that they liked their work; 88 or 8% that they disliked it; and 417 or 37.7% either are unemployed or failed to give the information.

Four hundred eighty or 43.4% believe there is a promising future in their present occupations; 128 or 11.6% cannot see any promise in it; 499 or 45.1% either are unemployed or failed to volunteer an opinion.

XXIV. About forty-one per cent of the farm youth claim to be most interested in agriculture as an occupation while only 4.2% of the town youth report a like interest. Homemaking is second choice for farm youth with 14.5% reporting it as their first occupational choice. Sixteen per cent of the town youth are most interested in commercial occupations as against 8.6% of the farm youth. Nine and four-tenths per cent of the town youth and 8.6% of the farm youth gave "teaching" as first choice.

For the total group, agriculture ranks first, with 30.3% favoring it, homemaking next with 12.1%; commercial work with 11.4%; teaching with 9.4%; mechanical work 5.6%; engineering, 5.3%; retailing business, 4.6%; nursing, 3.2%; music, 2.1%; beauty culture, 1.7%; aviation, 1.6%; and skilled trades, 1.4%.

XXV. Only 11.5% reported that training for their chosen occupation is available, while 78.7% claim it is not available. In three communities occupational training is not available to one person, while in 3 other communities it is available to 19.4%, 18.9% and 18.7% respectively. Nine hundred twenty-six or 83.6% declared their desire to take training in their chosen occupation if it were made available, while 109 or about ten per cent reported their lack of desire. Only three young people have had vocational training in their chosen occupation.

XXVI. About seventy per cent of these rural youth are church members while about 30% are not. In three communities, all in one county, less than 50% of the youth are church members, while in two communities over 93% are church members.

XXVII. Only 22.9% of the youth interviewed belong to any social organization. The organizations named, arranged in the order of frequency of mention are; young peoples' religious organizations, about 6% of total number of youth belonging; 4 H club, with 4.3% of group enrolled; masonic, including DeMolay and Eastern Star, with 2.2%; future farmers with 1.7%; women's clubs with 1.3%. A few other organizations with smaller numbers were reported. Communities vary widely with 10.3% of youth in one community belonging to organized groups, 35.2% in another.

XXVIII. Nearly one-half of these rural youth reported taking part in community projects. In one community only 18.5% were actively engaged while in another 72.7% claimed active participation in community projects.

- XXIX. Only a few items of general nature were collected regarding the participation of these out-of-school youth in recreational activities. Participation in parties ranged from 62.9% in one community to 100% in another, for town youth, and from 74.2% to 100% for farm youth. Moving pictures are attended by 80% of town youth in one community, by 100% in another, while the corresponding data for farm youth are 60.4% to 96%. The data for the other activities listed, i.e., dances, lectures, church functions, pools and billiards, reveal much the same trends.
- XXX. For purposes of tabulation, newspapers were classified under the three following heads: Metropolitan (large city), Sectional City and County. One-seventh of farm youth and one-fifth of town youth read Metropolitan papers only. One-fifth of farm youth and one-tenth of town youth read Sectional city papers only. About one-fifth each of farm and town youth read county papers only. The corresponding figures for combinations of papers read are as follows: Metropolitan and County, 29.6% farm and 35.8% town; Sectional city and County, 23.7% farm and 14.2% town; Metropolitan and Sectional, 14.3% farm and 25.2% of town.
- XXXI. The general character of the magazines read by this out-of-school group is quite high, but we have no data regarding the comparative amounts of time spent in reading the different types, nor which sections of each type of magazine was read most frequently - the fiction or the educational. Evidently the more sensational types of magazines do not have many addicts. Agricultural magazines are read much more frequently by the farm youth, while for magazines of a general routine the reverse is true. Twenty-eight per cent of the town youth and 8.1% of the farm youth do not read any magazines.
- XXXII. Of the 1107 youth, 41.4% reported reading no books during the past year (54.3% of farm boys and 40% of town boys). For girls the

corresponding figures are 33.2 and 23%. Twenty per cent read one to five books; 9.3% from six to ten; 7.4% from 11 to 15; 4% from 16 to 20 books. One read 200 books during the past year.

XXXIII. Four hundred fifty-three or 41% read fiction only; 33 or 2.8% read non-fiction only; 19 or 1.7% read both fiction and non-fiction; 24% did not specify type of books; while 24% admitted reading none.

XXXIV. One hundred twenty-nine farm youth and 70 town youth reported having no hobbies. Mechanics heads list of hobbies; sewing, reading and music claim the same percentage of both town and farm youth. "Sports" was reported by more town youth than farm youth while the reverse is true for livestock. Club work was reported by only 5. Mapping, hunting, electricity, games and rifles, fishing, beekeeping and writing claim a few adherents each.

XXXV. Reading leads easily as the most enjoyed leisure time activity, 343 or 31% giving it first place. Sports follows with 119 or 13.1%; mechanics is third with 112 or 10.1%; sewing is next with 100 or 8.6% first places; athletics is next with 81 or 7.0% and music follows with 69 or 6.4% of the total vote. Mapping, hunting, fishing, dancing, moving pictures, livestock, radio, riding, flower growing, golf, writing, camping, and hiking follow in the order named with relatively few adherents.

XXXVI. The intelligence of these out-of-school youth, as indicated by their scholastic ability while in school, is distributed as follows: superior, 7.6%; good, 20.4%; average 44.7%; poor, 23.8%; very poor, 3.4%. This is quite a normal distribution. For those who left school before graduating from high school the indicated intelligence is lower but not greatly so.

XXXVII. The occupational choices of these youth were compared with the occupations of their respective parents. The largest percentage choosing

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their fathers' occupations is found in the farm group, where 62% of boys living on farms, expressed a desire to be farmers. Thirty-six and seven-tenths per cent of the girls chose homemaking, the vocations of their mothers, while 63.3% expressed other occupational choices. The numbers engaged in some of the occupations listed were so small as to make the percentages unreliable.

Conclusions from the Survey of Out-of-School Rural Youth in 13 Iowa Communities

From an analysis of the findings of this survey and from the observations reported by our investigators a few general conclusions may be drawn, in addition to the more specific findings reported in a preceding section of this report.

1. There exists beyond doubt a real, vital and urgent problem with respect to the education of this large body of out-of-school youth of school age. The large numbers of these youth, their relative youthfulness, their serious lack of vocational and cultural education, their existing inadequate economic and employment status, and many other pertinent conditions all serve to emphasize the great and pressing need which exists for a constructive program.
2. The ideal of educational opportunity which even the "rugged" individualists will admit should be part of our constitutional rights, is being quite grossly violated, as far as many of these out-of-school youth are concerned.
3. Great differences exist among communities in the extent to which the local schools are meeting the needs of their young people.
4. Because of the great differences existing among communities, in many very fundamental elements of the problem of the continued education of the out-of-school youth, each community must be considered as an individual problem. Before anything else is

done, a survey, somewhat similar to the one described in this report, should be made.

5. Children reared on farms seem to be educationally handicapped thereby. This handicap is greater if they happen to live in districts which are not part of consolidated school districts.
6. The amount of education received by farm youth is in inverse proportion to the distance from their homes to the high school.
7. There are evidently many rural areas in the state of Iowa, if the communities surveyed represent a fair example, which are not being served by any of the common social and educational organizations, except a very inadequate one-room school.
8. For the greater number of these out-of-school youth a return to the current curriculum of the school would be worse than useless. A new curriculum, a new technique of instruction, a new and different type of organization and a new or at least a reoriented teaching staff are all required, if much of permanent value is to be achieved with these young people. Part-time education at the local high school would seem to present a solution.
9. The intelligence of these out-of-school youth, as measured by their scholastic ability, seems to be quite normal. As between those who graduated from high school and those who quit school before graduating there is some difference in favor of the graduating group. But over half of the group failing to graduate could easily have done so as far as intelligence is concerned.
10. Vocational or occupational training alone cannot meet the needs of these out-of-school, but it should have a position of major importance in any program attempted.
11. Rural out-of-school youth would seem to be in serious need of

occupational guidance. A great proportion of them have failed to receive even the meager amount of such guidance that is attempted by our best high schools.

12. Agriculture, home-making and mechanical work would seem to satisfy the occupational training needs of the majority of these out-of-school youth. The very limited spread of occupational choice suggests a rather narrow outlook on the occupational life of America.
13. The culture and leisure time interests of these out-of-school youth would seem to be very narrow, though not essentially deleterious.
14. Anything approaching an adequate program for the education of these out-of-school youth would seem to wait upon some far-reaching changes in the current organization of the financial support and administration of Iowa's school system.

Significant Observations Reported by Field Workers in the Survey of Out-of-School Rural Youth

1. All field workers expressed surprise at the backward educational conditions and attitudes encountered, and the lack of social organizations of any sort in certain communities.
2. Quite a large number of parents in certain communities were actually hostile to any attempt to interview their children, even to the extent of positive refusal in several cases. The following statements are found in the reports of the field men: "I have been much surprised to find that most of the rural families in this section react very unfavorably to any mention of education. Education is considered unnecessary - the majority of children are kept at home to help on the farm as soon as they reach the age of 14. I have also found that none of these people are interested in farm bureau or similar organizations. Each community I have surveyed seems to have a group in it which does not believe in any education beyond the eighth grade."
3. The young people are very interested and enthusiastic, and many are anxiously awaiting improvement in the way of educational opportunities which they seemed to think would result from the survey.
4. One investigator believed that there were two main reasons why the majority of these rural youth had not continued their education. - (1) lack of funds, which in many cases a false pride prevented them from admitting; (2) parents' unfavorable attitude to additional schooling even to the extent of absolute forbiddance.
5. "In general, the amount of education of which the young people take advantage is proportional to the proximity to the community

center." (Statement by field worker)

6. "Two other factors appear to govern the number of years of school attendance and the acceptance of new ideas and plans: topography of the immediate countryside, and the nationality and church affiliation of the family." (Statement by field worker)
7. In many sections surveyed there was a great lack of educational and social organizations of any kind.
8. In not a few cases the administrators (school board members and officials) appeared indifferent to and even ignorant of the fact that there existed in their communities considerable numbers of young people of school age, to whom the door to educational opportunity seemed closed. In a few cases, our field men were told by school authorities that there were no young people out of school in their respective communities, when upon investigation as many as fifty would be discovered.
9. Some local high schools, in independent districts, do not encourage farm children to attend. One of the worst offenders in this respect sends a larger proportion of the town youth to college than any of the twelve other communities surveyed.

TABLE I

NUMBER OF OUT-OF-SCHOOL YOUTH, 15-25 YEARS OLD, IN 13 IOWA COMMUNITIES

COMMUNITIES	Farm Area Sq. M.	Total No. Youth out-of-school	% of all youth in comm.	Number Interviewed						No. Interviewed Living on Farms			No. Interviewed Living in Towns			No. Youth in H.S. & College	
				Girls		Boys		Both		Girls	Boys	Both	Girls	Boys	Both	HS	College
				No.	%	No.	%	No.	%								
I	108	86	29.4	31	6.8	48	7.3	79	7.1	19	26	45	6.0	12	22	34	9.6 184 22
II	12	34	48.6	13	2.9	20	3.1	33	3.0	1	10	11	1.5	12	10	22	6.2 35 1
III	36	176	53.0	82	17.9	84	12.9	166	15.0	42	44	86	11.4	40	40	80	22.5 80 3#
IV**	288	200	52.2	75	16.4	110	17.0	185	16.7	69	91	151	20.1	15	19	34	9.6 173 10
V**	108	90	19.0	16	3.5	42	6.5	58	5.2	16	42	58	7.7	0	0	0	0.0 357 25
VI	75	85	33.2	37	8.1	35	5.1	70	6.3	25	19	44	5.9	12	14	26	7.3 143 28
VII**	96	78	38.8	32	7.0	39	6.0	71	6.4	27	32	59	7.9	5	7	12	3.4 128 5
VIII**	216	105	33.5	29	6.4	66	10.1	95	8.6	26	54	80	10.6	3	12	15	4.2 198 10
IX*	12	34	42.0	18	3.9	16	2.5	34	3.1	14	11	25	3.3	4	5	9	2.5 46 1
X**	281	367	26.8	28	6.1	72	11.1	100	9.0	28	72	100	13.3	0	0	0	0.0 954 45
XI	15	136	66.6	16	3.5	20	3.1	36	3.3	0	0	0	0.0	16	20	36	10.2 62 4
XII	186	137	18.0	54	11.8	62	9.5	116	10.5	29	33	62	8.2	25	29	54	15.2 491 131
XIII**	108	70	36.8	26	5.7	38	5.8	64	5.8	14	17	31	4.1	12	21	33	9.3 116 4
Totals	1541	1598		457	100.0	650	100.0	1107	100.0	301	451	752	100.0	156	199	355	100.0 3040 289
% Total No.																	
Interviews		144.3		41.3		58.7		100		40.0	60.0	100		14.1	13.0	32.1	
Av. Per Comm	10.8	122.9	38.3	35.2	7.7	50.0	7.7	85.2	7.7	23.1	34.7	57.8	7.7	12	15.3	27.3	7.7 234 222

14 persons under 15 years of age were found and included in this table.

* Consolidated School Districts.

** Vocational Agriculture Departments.

Parochial school.

TABLE II

AGES AND AGE DISTRIBUTION OF OUT-OF-SCHOOL
RURAL YOUTH 15-25 YEARS OLD

Communities	Domicile	Age Groups and Number in Each													Average Ages			
		13	14	15	16	17	18	19	20	21	22	23	24	25	Girls	Boys	Both	Total Ave.
I	Farm	0	0	3	1	3	4	9	6	2	7	7	3	0	20.1	20.1	20.1	19.7
	Town	0	0	0	1	2	5	9	5	5	3	2	1	0	19.6	18.2	19.2	
II	Farm	0	0	0	0	0	2	3	1	1	0	0	4	0	19.0	21.1	20.0	20.4
	Town	0	0	0	1	1	2	5	5	1	4	1	2	0	20.2	20.1	20.2	
III	Farm	1	5	6	11	7	6	13	9	8	4	6	5	3	19.0	18.9	18.9	19.7
	Town	0	0	0	3	4	11	15	5	12	10	11	8	5	20.7	20.6	20.7	
IV	Farm	0	1	9	7	14	28	20	21	21	12	9	11	2	19.6	19.6	19.6	19.7
	Town	0	0	3	2	1	2	4	6	4	4	4	3	1	20.8	19.7	20.2	
V	Farm	0	0	3	6	6	13	8	5	6	2	2	3	1	18.6	19.0	18.9	18.9
	Town	0	0	0	0	0	0	0	0	0	0	0	0	0				
VI	Farm	1	2	3	9	6	5	7	3	4	3	0	1	0	16.4	18.1	17.9	18.7
	Town	0	0	0	0	1	4	6	3	4	7	0	0	1	19.4	20.8	20.1	
VII	Farm	1	1	0	3	4	5	6	13	8	7	6	5	0	20.3	20.0	20.1	20.4
	Town	0	0	0	0	0	0	1	2	1	3	3	2	0	21.5	22.9	21.9	
VIII	Farm	0	1	0	1	14	10	12	15	11	6	5	2	1	18.3	21.07	19.6	19.7
	Town	0	0	0	0	0	2	4	3	2	2	1	1	0	19.3	20.6	20.3	
IX	Farm	0	0	0	0	0	5	1	5	4	4	1	2	0	19.7	21.2	20.5	20.5
	Town	0	0	0	0	1	2	0	1	2	0	2	0	1	19.7	21.4	20.6	
X	Farm	0	0	3	8	7	15	23	11	7	9	6	7	3	19.4	19.7	19.6	19.6
	Town	0	0	0	0	0	0	0	0	0	0	0	0	0				
XI	Farm	0	1	0	2	5	5	7	5	4	1	8	6	0	19.9	20.1	19.2	19.8
	Town	0	0	0	1	4	2	6	4	1	5	8	2	1	20.5	20.7	20.6	
XII	Farm	0	0	4	6	7	11	14	17	7	5	2	2	0	18.9	18.9	18.9	19.4
	Town	0	0	0	0	3	9	10	11	13	6	2	2	0	20.3	19.9	20.1	
XIII	Farm	0	0	0	0	3	4	4	4	5	3	4	2	2	20.6	20.6	20.6	20.4
	Town	0	0	0	0	3	4	4	9	3	4	1	2	2	20.2	20.4	20.3	
Totals	Farm	3	11	31	54	76	113	127	115	88	63	56	53	12	19.2	19.4	19.5	19.8
	Town	0	0	3	8	20	43	64	54	48	48	35	23	11	20.6	20.3	20.5	
Totals Farm-Town		3	11	34	62	96	156	191	169	136	111	91	76	23	20.0	19.6	19.8	
% of Grand Total		.26	.95	2.94	5.35	8.28	13.46	16.48	14.58	11.73	9.58	7.85	6.56	1.98				
Cumulative %		.26	1.21	4.15	9.50	17.78	31.24	47.72	62.30	74.03	83.61	91.46	98.02	100				

TABLE III
AGE AT TIME OF QUITTING SCHOOL

Community	Age Groups and Number in Each											Average	
		12	13	14	15	16	17	18	19	20	21		
I	Farm	0	3	5	4	3	12	13	3	2	0	16.7	16.70
	Town	0	1	1	3	7	10	12	0	0	0	16.7	
II	Farm	0	0	0	0	2	1	6	2	0	0	17.7	17.60
	Town	0	0	1	0	3	3	13	2	0	0	17.5	
III	Farm	2	18	19	13	9	16	5	3	1	0	15.14	16.14
	Town	0	0	2	1	16	27	28	4	2	0	17.23	
IV	Farm	4	12	29	22	12	45	18	6	2	0	15.83	16.07
	Town	0	0	7	5	5	4	6	3	1	0	16.32	
V	Farm	0	3	6	21	7	9	7	3	1	0	15.80	15.80
	Town	0	0	0	0	0	0	0	0	0	0		
VI	Farm	1	9	13	7	3	3	4	2	1	0	14.97	15.22
	Town	0	0	0	0	1	13	10	1	1	0	17.53	
VII	Farm	1	1	6	5	4	17	15	9	1	0	16.91	17.12
	Town	0	0	0	0	0	4	4	2	2	0	18.16	
VIII	Farm	3	6	19	15	6	13	13	4	1	0	15.65	16.01
	Town	0	0	0	0	0	6	6	1	2	0	17.93	
IX	Farm	0	0	1	3	3	5	8	4	1	0	17.28	17.26
	Town	0	0	0	0	3	3	2	1	0	0	17.11	
X	Farm	0	4	14	16	20	16	18	4	6	1	16.37	16.37
	Town	0	0	0	0	0	0	0	0	0	0		
XI	Farm	0	0	2	2	9	14	15	1	1	0	17.02	17.26
	Town	0	0	0	1	4	12	10	8	0	0	17.57	
XII	Farm	0	4	7	9	7	10	20	3	2	0	16.35	16.90
	Town	0	0	2	4	4	11	20	12	1	0	17.53	
XIII	Farm	0	1	0	1	7	7	12	2	1	0	16.87	17.14
	Town	0	0	0	1	6	11	8	5	1	0	17.40	
Total	Farm	11	61	121	118	92	168	154	46	20	1	16.15	16.50
	Town	0	1	13	15	49	104	119	39	10	0	17.29	
Totals	Both	11	62	134	133	141	272	273	85	30	1	16.50	
Percentage of Total No.													
		.96	5.43	11.73	11.65	12.35	23.82	23.90	7.14	2.63	.09		
Accumulative Percentages of Total													
		.96	6.39	18.12	29.77	42.12	65.94	89.84	97.28	99.91	100		

TABLE IV
LENGTH OF TIME SINCE
OUT-OF-SCHOOL RURAL YOUTH QUIT SCHOOL

Community	Number of Youth in Each Time Period													
	Years													
	0	1	2	3	4	5	6	7	8	9	10	11	12	Ave.
I	1	13	26	10	10	10	5	2	0	1	1	0	0	3.13
II	6	6	7	4	2	7	2							2.97
III	23	23	29	19	19	21	14	7	5	0	3	2	1	3.34
IV	1	33	33	35	22	13	23	11	7	3	4	0	0	3.75
V	3	8	11	16	6	2	3		5	3			1	3.51
VI	8	14	12	14	12	6	1	0	2	1	0	0	0	2.10
VII	1	14	13	13	9	8	7	4	2	0	0	0	0	3.4
VIII	0	21	27	11	13	16	4	3	0	0	0	0	0	3.0
IX	2	11	1	6	6	4	3	1	0	0	0	0	0	2.94
X	3	18	19	21	17	9	5	2	1	2	1	0	1	3.24
XI	17	13	10	5	7	17	8	1	2	1	0	0	0	2.97
XII	19	21	24	30	9	7	2	1	2	0	0	0	0	2.3
XIII	3	11	16	15	8	7	3	1	0	0	0	0	0	2.8
Totals	87	206	228	199	140	127	80	33	26	11	9	2	3	3.24
Percentage														
of Total	7.55	17.89	19.80	17.28	12.16	11.13	6.95	2.86	2.25	.95	.78	.17	.26	
Accumula-														
tive Per-														
centages	7.55	25.4	45.2	62.5	74.7	85.7	92.7	95.5	97.8	98.7	99.5	99.7	100.0	

TABLE V

THE SIZES OF FAMILIES OF WHICH OUT-OF-SCHOOL RURAL YOUTH ARE MEMBERS
(Parents not included)

Community	Children	Number of families of different sizes															Ave. Size	Total Ave. Size
		1	2	3	4	5	6	7	8	9	10	11	12	13	19	20		
I	Town	3	4	3	6	9	3	5	0	0	1						4.47	3.98
	Farm	6	8	10	5	8	5	3	0	0	0						3.62	
II	Town	1	2	8	6	0	1	0	0	0	0	4					4.68	4.36
	Farm	0	3	3	2	2	0	0	1	0	0						3.72	
III	Town	4	4	11	13	10	16	12	4	5	0	1					3.18	5.09
	Farm	6	10	15	7	13	10	7	11	2	3	2					5.01	
IV	Town	3	3	9	2	4	5	3	1	0	1	3					4.75	4.81
	Farm	1	24	26	27	27	12	12	0	6	1	0	1			2	4.88	
V	Town	-	-	-	-	-	-	-	-	-	-	-	-				0.00	4.43
	Farm	4	8	9	11	6	8	10	1	0	1						4.43	
VI	Town	3	3	7	5	2	4	0	1	0							3.68	4.15
	Farm	0	7	6	6	5	4	4	8	6	10						4.94	
VII	Town	1	2	2	0	1	3	1	1	0	0						4.45	4.49
	Farm	2	5	14	6	12	11	3	2	0	2	0	2				4.83	
VIII	Town	0	4	3	0	0	4	1	0	2	0	0	1				5.2	5.36
	Farm	2	7	13	8	18	5	12	6	4	1	1	3				5.4	
IX	Town	1	3	1	0	2	0	0	2								4.0	4.0
	Farm	1	4	3	5	7	2	1	6								3.7	
X	Town	-	-	-	-	-	-	-	-	-	-	-	-	-			0.0	4.7
	Farm	3	12	20	16	16	7	7	4	6	3	0	1				4.7	
XI	Town	2	5	15	4	3	2	1	2	0							3.62	3.62
	Farm	-	-	-	-	-	-	-	-	-	-	-	-	-	-		-	
XII	Town	3	6	12	13	3	6	7	1	1	2	0					4.26	4.48
	Farm	1	13	13	12	6	8	1	5	1	0	0	0	1	1		4.52	
XIII	Town	3	10	3	10	1	0	2	1	1	2	-	-	-	-	-	4.02	4.00
	Farm	2	5	9	5	4	2	3	1	0	0	-	-	-	-	-	3.90	
Total	Town	24	46	74	59	35	44	32	13	9	6	8	1	0	0	0	4.50	
	Farm	28	106	141	110	124	74	63	45	25	21	3	7	1	1	2	4.09	
Grand Total	Both	52	152	215	169	159	118	95	58	34	27	11	8	1	1	2	4.74	
Percentages		4.7	13.7	19.5	15.3	14.5	10.7	8.6	5.3	3.1	2.5	1.0	.7	.1	.1	.2		
Accumulated Percentage		4.7	18.4	37.9	53.2	67.7	78.4	87.0	92.3	95.4	97.9	98.9	99.6	99.7	99.8	100		

TABLE VI

TYPE OF ROAD OVER WHICH RURAL YOUTH DRIVE TO COMMUNITY CENTER

Community	Number of out-of-school rural youth using roads of different types to community center					
	Dirt	Gravel	Pavement	Dirt & Gravel	Dirt & Pavement	Gravel & Pavement
I	4	34	4	0	0	0
II	4	1		2	0	0
III	31	34	1	16		4
IV	80	9	17	3	34	1
V	2	8	13	2	22	11
VI	32	10	3	0	0	0
VII	8	54	0	3	0	0
VIII	71	4	2	2	1	0
IX	10	2	6	2	4	0
X	1	69	7	1	0	10
XI		1				
XII	52	4	1	0	0	0
XIII	4	20	7	0	0	0
Total	299	248	61	31	61	26
Percentage of total	39.7	32.9	8.1	4.12	8.1	3.45

TABLE VII

EDUCATIONAL STATUS OF OUT-OF-SCHOOL RURAL
YOUTH AT TIME OF QUITTING SCHOOL

Communi- ity		Number of Youth Quitting School in Each Level of Educational Attainment														Av. Grade	Av. Grade
		Grades										:Yrs. in College:					
		: 4	5	6	7	8	9	10	11	12	:	1	2	3	4:		
I	Farm				1	5	5	3		30					1*	11.0	10.9
	Town			2		4	3	2	2	20		1				10.7	
II	Farm									11						11.0	12.0
	Town					1	1			13		4	1	2		12.2	
III	Farm	2	1	3	7	37	5		3	26		2				9.2	10.5
	Town					4	1	5		59		7	3	1		18.8	
IV	Farm				5	55	13	11	5	57		2	2	1		10.0	10.0
	Town				2	13	2	1	5	9		1	1			9.8	
V	Farm					27	6	2	2	20						9.7	9.7
	Town																
VI	Farm				2	31				10			1			9.0	10.1
	Town									26						12.0	
VII	Farm				3	8	2	4	1	40						10.9	11.1
	Town							1	1	10						11.8	
VIII	Farm				2	42	4	2	2	27				1		9.6	10.0
	Town									14		1				12.0	
IX	Farm						2	3	1	12		5	2			11.8	11.9
	Town							1	1	4		1	2			12.2	
X	Farm				3	34	5	8	3	46						10.1	10.1
	Town																
XI	Farm						6	4	1	38						11.4	11.5
	Town						1	2	4	27						11.7	
XII	Farm			1	1	18	7		3	31						10.1	10.0
	Town		1		1	1	8	3	4	36						11.0	
XIII	Farm				1			4	4	21						11.4	11.3
	Town				1		3	3	1	25						11.3	
TOTAL	Farm	2	1	4	25	257	55	41	25	369	9	5	2	1		10.1	10.56
	Town		1	2	4	23	19	18	18	243	15	7	3			11.4	
GRAND TOTAL		2	2	6	29	280	74	59	43	612	24	12	5	1			10.56
Percentage		.17	.17	.52	2.4	24.3	6.4	5.1	3.7	53.2	2.1	1.0	.43	.1			

*The four college years were taken as grades 13, 14, 15 and 16 respectively in computing average grade.

TABLE VIII

REASONS GIVEN FOR LEAVING SCHOOL

Reasons Given	Number of Youths Giving Each Reason														Total.	
	Farm						Town									
	Female		Male		Both		Female		Male		Both					
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Graduated from High School	164	51.6	213	45.0	377	47.6	126	80.8	137	68.5	263	73.9	640	55.8		
Loss of Interest	25	7.8	82	17.3	107	13.5	5	3.2	13	6.5	18	5.1	125	10.9		
Financial	36	11.3	32	6.8	68	8.6	5	3.2	13	6.5	18	5.1	86	7.5		
Needed At Home	25	7.8	32	6.8	57	7.4	0	0.0	1	0.5	1	0.3	58	5.0		
Went to Work	14	4.4	27	5.8	41	5.4	4	2.5	8	4.0	12	3.4	53	4.6		
Disliked School	6	1.9	19	4.0	25	3.1	4	2.5	10	5.0	14	3.9	39	3.4		
Parents Objected To More Schooling	14	4.4	20	4.2	34	4.3	2	1.3	2	1.0	4	1.1	38	3.3		
Failed to Pass Grade	5	1.6	20	4.2	25	3.1	1	0.6	3	1.5	4	1.1	29	2.5		
Ill Health	15	4.7	10	2.1	25	3.1	1	0.6	1	0.5	2	0.5	27	2.3		
Illness at Home	7	2.2	8	1.7	15	1.9	2	1.3	0	0.0	2	0.5	17	1.5		
Trouble at School	0	0.0	7	1.5	7	0.9	2	1.3	6	3.0	8	2.2	15	1.3		
Disliked Teacher	0	0.0	0	0.0	0	0.0	1	0.6	3	1.5	4	1.1	4	0.3		
Religious Reasons	2	0.6	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0	2	0.2		
Death of Parent	0	0.0	1	0.2	1	0.1	0	0.0	1	0.5	1	0.3	2	0.2		
Married	1	0.3	0	0.0	1	0.1	1	0.6	0	0.0	1	0.3	2	0.2		
Only 3 years H. S. Given	0	0.0	0	0.0	0	0.0	1	0.6	1	0.5	2	0.6	2	0.2		
Not Stated	4	1.2	2	0.4	6	0.7	1	0.6	1	0.5	2	0.6	8	0.7		
Totals	318	100	473	100	791	100	156	100	200	100	356	100	1147	100		

TABLE IX

DISTANCE FROM HOMES OF OUT-OF-SCHOOL FARM
YOUTH TO HIGH SCHOOL (IN MILES)

Community	Distances in Miles and Numbers of Youth Travelling each Distance																Av. :Dis- tance	Stayed in Town
	: 0-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16		
I	2	2	7	18	4	4	4	1									3.4	
II	0	5	4	2													1.86	
III	2	5	9	25	5	8	16	3	6	2	6						5.46	
IV	2	8	5	15	22	13	17	8	4	15	16	7	16	3	2	2	6.79	
V	0	6	3	12	14	5	5	4	2	1							4.44	5
VI	1	5	1	4	7	8	11	4	3	1							4.9	
VII	3	4	7	7	15	18	1	3									4.19	
VIII	0	2	13	11	18	12	8	6	7								4.8	
IX	5	1	6	4	3	2	0	1									2.38	
X	11	6	6	11	14	11	9	12	6	0	4	0	2	2	0	3	5.15	
XI																	5.0	
XII	0	2	1	3	6	9	6	9	5	11	1	4	4				6.95	
XIII	1	5	5	6	10	2	0	4									3.06	
Totals	27	51	67	118	118	92	77	55	33	30	27	11	22	5	2	5	4.45	5
Percentage of Total Nos.	3.65	6.89	9.06	15.95	15.94	12.43	10.40	7.43	4.46	4.05	3.65	1.49	2.97	.68	.27	.68		
Accumulative Percentage	3.65	10.54	19.60	35.55	51.49	63.92	74.32	81.75	86.21	90.26	93.91	95.40	98.37	99.05	99.32	100		

TABLE X

SCHOOL ACTIVITIES FOUND MOST HELPFUL
BY OUT-OF-SCHOOL RURAL YOUTH

Activity	: Number finding each activity most helpful													
	: Farm						: Town						: Total	
	: Girls		Boys		Both		: Girls		Boys		Both			
	: No.	%	No.	%	No.	%	:No.	%	No.	%	No.	%		No.
Athletics	14	5.3	31	7.6	45	6.7	15	8.7	47	22.3	62	16.2	107	10.2
Basketball	7	2.6	13	3.2	20	3.0	18	10.5	12	5.7	30	7.8	50	4.8
Football	0	0.0	11	2.7	11	1.7	0	0.0	6	2.9	6	1.6	17	1.6
Baseball	1	0.4	6	1.5	7	1.1	0	0.0	4	1.9	4	1.0	11	1.0
Tennis	0	0.0	0	0.0	0	0.0	1	0.6	2	0.9	3	0.8	3	0.3
Track	0	0.0	6	1.4	6	0.9	0	0.0	4	1.9	4	1.1	10	0.9
Dramatics	16	6.0	10	2.5	26	3.9	14	8.2	12	5.7	26	6.8	52	4.9
Music	43	16.7	28	6.9	71	10.6	20	11.6	19	9.0	39	10.2	110	10.4
Glee Club	15	5.7	8	2.0	23	3.4	15	8.7	7	3.3	22	5.7	45	4.2
Band	3	1.1	12	3.0	15	2.2	3	1.7	4	1.9	7	1.8	22	2.1
Orchestra	2	0.7	2	0.5	4	0.6	1	0.6	2	0.9	3	0.8	7	0.7
Declamatory	8	3.0	4	1.0	12	1.8	13	7.6	3	1.4	16	4.2	28	2.7
Future Farmer	0	0.0	29	7.1	29	4.3	0	0.0	0	0.0	0	0.0	29	2.8
Clubs	18	6.8	5	1.2	23	3.5	0	0.0	2	0.9	2	0.5	25	2.4
H. S. Paper	1	0.4	5	1.2	6	0.9	0	0.0	0	0.0	0	0.0	6	0.6
Judging Team	0	0.0	13	3.2	13	1.9	0	0.0	0	0.0	0	0.0	13	1.2
Hi-Y	0	0.0	2	0.5	2	0.3	1	0.6	4	1.9	5	1.3	7	0.7
Arts & Crafts	0	0.0	0	0.0	0	0.0	1	0.6	1	0.5	2	0.5	2	0.2
None	75	28.5	129	31.8	204	30.5	39	22.6	46	21.8	85	22.2	289	27.5
Not Stated	60	22.8	92	22.7	152	22.7	31	18.0	36	17.1	67	17.5	219	20.8
Totals	263	100	406	100	669	100	172	100	211	100	383	100	1052	100

TABLE XI

SUBJECT ANALYSIS IN TERMS OF NUMBER
FINDING MOST DIFFICULT

Subjects	Farm										Subjects	Town									
	Girls		Boys		Girls		Boys		Both			Girls		Boys		Girls		Boys		Both	
	No.	%	No.	%	No.	%	No.	%	No.	%		No.	%	No.	%	No.	%	No.	%	No.	%
History	79	26.2	87	19.2	44	28.2	35	17.6	245	22.1	Government	6	1.9	1	0.2	6	3.8	3	1.5	16	1.4
English	20	6.4	95	21.5	13	8.3	52	26.1	180	16.2	Agriculture	7	2.2	6	1.3	2	1.2	1	0.5	16	1.4
Mathematics	36	11.6	54	12.2	32	20.5	32	16.0	154	13.9	Hygiene	1	0.3	12	2.7	0	0	0	0	13	1.1
Geometry	39	12.9	34	7.7	25	16.0	16	8.0	114	10.2	Mod. Language	2	0.6	5	1.1	0	0	2	1.0	9	0.8
Arithmetic	32	10.6	30	6.8	10	6.4	11	5.5	83	7.4	Business Law	3	0.9	3	0.6	0	0	2	1.0	8	0.7
Algebra	15	4.8	30	6.8	17	10.9	18	9.0	80	7.2	Home Economics	6	1.9	0	0	2	1.3	0	0	8	0.7
Physics	20	6.6	16	3.0	17	10.9	14	7.0	67	6.0	Chemistry	1	0.3	3	0.6	4	2.6	0	0	8	0.7
Civics	23	7.6	23	6.3	7	4.4	4	2.0	62	5.6	Music and Art	2	0.6	3	0.6	0	0	0	0	5	0.5
Spelling	6	1.9	42	9.5	0	0	7	3.5	55	5.0	Manual Training	0	0	5	1.1	0	0	1	0.5	6	0.5
Latin	8	2.6	12	2.7	15	9.6	19	9.5	54	4.9	Public Speaking	0	0	2	0.4	0	0	2	1.0	4	0.4
Literature	12	3.9	24	5.4	5	3.2	11	5.5	52	4.7	Biology	1	0.3	0	0	1	0.6	1	0.5	3	0.3
Grammar	9	2.9	37	8.3	3	1.9	2	1.0	51	4.6	Sociology	0	0	1	0.2	0	0	1	0.5	2	0.2
Geography	20	6.6	17	3.8	3	1.9	6	3.0	46	4.2	Physiology	0	0	1	0.2	0	0	1	0.5	2	0.2
Commer. Subj.	10	3.2	11	2.5	10	6.4	14	7.0	45	4.0	Psychology	0	0	0	0	1	0.6	0	0	1	0.1
Gen. Science	12	3.9	9	2.0	9	5.8	1	0.5	31	2.8	Journalism	0	0	1	0.2	0	0	0	0	1	0.1
Bookkeeping	11	3.5	7	1.5	4	2.6	4	2.0	20	2.3	Biole	1	0.3	0	0	0	0	0	0	1	0.1
Economics	6	1.9	6	1.3	3	1.9	5	2.5	20	1.8	None	2	0.6	7	1.5	8	5.1	5	2.5	22	2.0
Reading	1	0.3	15	3.3	0	0	2	1.0	18	1.6	Not Stated	37	11.9	47	10.6	10	6.4	22	11.0	116	10.4

Subjects	Farm								Town		Both		Subjects	Farm								Town		Both	
	Girls				Boys						Girls				Boys										
	No.	%	No.	%	No.	%	No.	%			No.	%		No.	%	No.	%	No.			%				
English	57	18.9	41	9.0	42	26.9	33	16.6	173	15.6	Business Law	2	0.6	7	1.6	4	2.6	3	4.0	21	1.9				
Math.	35	11.6	53	12.0	30	19.2	50	25.1	168	15.1	Govt.	1	0.3	3	0.6	5	3.2	5	2.5	14	1.3				
History	29	9.6	59	13.3	29	18.6	41	20.6	158	14.3	Mod. Lang.	2	0.6	7	1.6	3	1.9	1	0.5	13	1.2				
Arithmetic	23	9.3	21	18.3	9	5.8	15	7.5	133	12.0	Public Speaking	3	0.9	3	0.7	3	1.6	4	2.0	13	1.2				
Commer. Subj.	40	13.2	21	4.7	34	21.8	29	14.6	124	11.2	All Subjects	5	1.6	2	0.4	1	0.6	5	2.5	13	1.2				
Agriculture	8	2.6	77	17.4	0	0	3	1.5	88	7.9	Chemistry	0	0	3	0.7	5	3.2	4	2.0	12	1.1				
Spelling	34	11.0	37	8.3	4	2.6	12	6.0	87	7.8	Farm Shop	0	0	9	2.0	0	0	1	0.5	10	0.9				
Gen. Science	24	7.8	35	7.9	9	5.8	16	8.0	64	7.6	Drawing	1	0.3	0	0	0	0	0	0	1	0.0				
Algebra	27	8.7	27	6.1	8	5.1	10	5.0	72	6.5	Psychology	3	0.9	1	0.2	3	1.9	0	0	7	0.6				
Physics	7	2.2	25	5.6	9	5.8	28	14.0	69	6.2	Writing	4	1.2	2	0.4	0	0	0	0	6	0.5				
Geography	12	3.9	40	9.0	5	3.2	6	3.0	63	5.7	Bible	2	0.6	0	0	2	1.3	0	0	4	0.4				
Bookkeeping	14	4.6	11	2.4	16	10.3	10	5.0	51	4.6	Dramatics	0	0	0	0	3	1.6	0	0	3	0.3				
Literature	15	4.8	5	1.1	12	7.7	12	6.0	44	4.0	Sociology	0	0	2	0.4	0	0	0	0	2	0.2				
Reading	16	5.1	21	4.7	4	2.6	3	1.5	44	4.0	Mech. Drawing	0	0	2	0.4	0	0	0	0	2	0.2				
H. Econ.	27	8.7	0	0	12	7.7	1	0.5	40	3.6	Botany	0	0	0	0	1	0.6	0	0	1	0.1				
Normal Trg.	23	7.4	0	0	14	9.0	1	0.5	38	3.4	Sewing	0	0	0	0	1	0.6	0	0	1	0.1				
Civics	2	2.6	17	3.8	5	3.2	6	3.0	36	3.2	Livestock	0	0	1	0.2	0	0	0	0	1	0.1				
Man. Trg.	0	0	25	5.6	1	0.6	9	4.5	35	3.2	Journalism	0	0	0	0	1	0.6	0	0	1	0.1				
Music and Art	14	4.5	13	2.9	6	3.8	2	1.0	35	3.2	Physical Trg.	0	0	1	0.2	0	0	0	0	1	0.1				
Hygiene	9	2.9	19	4.3	3	1.9	3	1.5	34	3.1	Animal Husbandry	0	0	1	0.2	0	0	0	0	1	0.1				
Biology	10	3.2	9	2.0	5	3.2	9	4.5	33	3.0	None	1	0.3	0	0	0	0	0	0	1	0.1				
Grammar	11	3.5	5	1.1	5	3.2	1	0.5	32	2.9	Not Stated	35	11.2	48	10.8	6	3.8	18	9.0	107	9.7				
Geometry	7	2.2	13	2.9	1	0.6	8	4.0	29	2.6															
Economics	7	2.2	6	1.3	7	4.5	7	3.5	27	2.4															
Latin	3	0.9	1	0.2	15	9.6	5	2.5	24	2.2															

SUBJECT ANALYSIS IN TERMS OF NUMBER
FINDING OF GREATEST VALUE

[illegible]

TABLE XIV

DID THESE OUT OF SCHOOL YOUTH ENJOY SCHOOL?

Community	Percentages Enjoying and Not Enjoying School														Total			
	Farm						Town											
	Girls		Boys		Both		Girls		Boys		Both		Yes		No			
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	No.	%	No	%		
I	84.2	16.6	80.7	19.2	82.2	17.8	91.6	8.3	77.2	22.7	82.3	17.6	65	82.2	14	17.7		
II	100.0	0.0	90.0	10.0	90.0	9.1	100.0	0.0	80.0	20.0	90.9	9.1	30	90.9	3	9.1		
III	85.7	14.2	84.0	15.9	84.9	15.1	100.0	0.0	82.5	17.5	91.2	9.7	146	87.9	20	12.0		
IV	90.0	10.0	79.1	20.9	83.4	16.5	60.0	40.0	73.6	26.3	67.6	32.3	149	80.5	36	19.4		
V	93.7	6.3	88.0	11.9	89.6	10.3	- -	- -	- -	- -	- -	- -	52	89.6	6	10.3		
VI	92.0	8.0	84.2	15.8	88.6	11.4	92.0	9.7	92.8	7.1	92.0	8.0	62	89.8	7	10.1		
VII	96.3	3.7	75.0	25.0	84.7	16.2	80.0	20.0	100.0	0.0	91.6	8.3	61	85.9	10	14.0		
VIII	96.1	3.8	66.6	33.3	76.2	23.7	100.0	0.0	91.6	8.3	93.3	6.7	75	78.9	20	21.0		
IX	85.7	14.3	100.0	0.0	92.0	8.0	100.0	0.0	100.0	0.0	100.0	0.0	32	94.1	2	5.8		
X	89.2	10.7	76.8	23.1	80.4	19.6	- -	- -	- -	- -	- -	- -	78	80.4	19	19.5		
XI	- -	- -	- -	- -	- -	- -	100.0	0.0	80.0	20.0	88.6	11.4	32	88.8	4	11.1		
XII	96.5	3.4	78.7	21.2	87.1	12.9	100.0	0.0	75.8	24.1	87.0	12.0	101	87.0	15	12.9		
XIII	85.7	7.1	76.4	23.5	80.6	19.3	92.5	8.3	89.4	10.5	84.8	15.1	53	85.4	9	14.5		
Average Per Cent	90.6	8.97	78.9	20.7	83.8	16.0	93.5	6.4	82.7	17.2	87.4	12.5	936	85.0	165	14.9		

TABLE XV

SUBJECTS AND ACTIVITIES ENJOYED MOST AND DISLIKED MOST

	Number Enjoying Each Most										Number Disliking Each Most									
	Farm					Town					Farm					Town				
	: Girls		: Boys		Total	: Girls		: Boys		Total	: Girls		: Boys		Total	: Girls		: Boys		Total
	No.	%	No.	%	No.	No.	%	No.	%	No.	No.	%	No.	%	No.	No.	%	No.	%	No.
Athletics	15	5.0	51	11.2	27	17.3	52	26.0	145	13.1	0	0.0	2	.4	2	1.3	0	0.0	4	0.4
Everything	46	15.3	35	7.19	23	14.7	19	9.5	123	11.1	6	1.9	22	4.9	2	1.3	4	2.0	34	3.1
Associations	39	13.0	67	14.8	4	2.5	10	5.0	120	10.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
English	44	14.6	45	9.9	12	7.7	8	4.0	109	9.9	18	6.0	97	21.5	11	7.0	38	19.0	164	14.8
Arithmetic	22	7.3	75	16.6	0	0.0	7	3.5	104	9.5	26	8.7	22	4.9	5	3.2	4	2.0	57	5.2
No Opinion	12	4.0	33	7.3	12	7.7	22	11.0	79	7.1	36	12.0	77	17.0	36	23.0	43	21.6	192	17.4
Music	22	7.3	15	3.3	16	10.2	7	3.5	60	5.4	2	0.7	5	1.1	0	0.0	3	1.5	10	0.9
Commercial	17	5.6	8	1.7	17	10.9	7	3.5	49	4.4	4	1.3	3	0.7	1	0.6	0	0.0	8	0.7
Ind. Arts	1	.03	29	6.4	1	0.6	13	6.5	44	9.9	0	0.0	1	0.2	1	0.6	1	0.5	3	0.3
Agriculture	0	0.0	40	8.9	0	0.0	1	0.5	41	3.7	0	0.0	2	0.4	1	0.6	0	0.0	3	0.3
Home Economics	21	7.0	0	0.0	10	6.4	0	0.0	31	2.8	2	0.7	0	0.0	1	0.6	0	0.0	3	0.3
History	7	2.3	14	3.1	4	2.6	6	3.0	31	2.8	60	20.0	41	9.1	28	17.9	13	6.5	142	12.8
Mathematics	8	12.6	6	1.3	2	1.3	9	4.5	25	2.3	37	12.3	37	8.2	24	15.4	17	8.5	115	10.4
Geography	6	2.0	13	2.7	1	0.6	3	1.5	23	2.1	11	3.7	14	3.2	1	0.6	3	1.5	29	2.6
Science	7	2.3	7	1.5	3	1.9	5	2.5	22	2.0	5	1.7	2	0.4	3	1.9	1	0.5	11	1.0
Normal Trg.	13	4.3	1	.02	3	1.9	0	0.0	17	1.5	1	0.3	0	0.0	0	0.0	0	0.0	1	0.9
Physical Educ.	3	1.0	6	1.3	4	2.6	4	2.0	17	1.5	6	2.0	5	1.1	4	2.6	3	1.5	18	1.6
Dramatics	4	1.3	3	0.7	7	4.5	0	0.0	14	1.3	1	0.3	0	0.0	1	0.6	0	0.0	2	0.2
Nothing	4	1.3	4	0.9	0	0.0	4	2.0	12	1.1	58	19.3	61	13.5	21	13.4	41	20.6	181	16.4
Physics	1	0.3	0	0.0	1	0.6	4	2.0	6	0.5	13	4.3	6	1.3	8	5.1	1	0.5	28	2.5
Social Science	1	0.3	3	0.7	1	0.6	0	0.0	5	0.4	8	2.7	7	1.5	2	1.3	0	0.0	17	1.5
Public Speaking	1	0.3	1	0.2	2	1.3	1	0.5	5	0.4	0	0.0	1	0.2	0	0.0	1	0.5	2	0.2
Chemistry	0	0.0	2	0.4	0	0.0	2	1.0	4	0.4	0	0.0	1	0.2	0	0.0	0	0.0	1	0.1
Latin	1	0.3	0	0.0	1	0.6	0	0.0	2	0.2	5	1.7	5	1.1	3	1.9	6	3.0	19	1.7
Modern Lang.	0	0.0	1	0.2	0	0.0	0	0.0	1	0.1	0	0.0	1	0.2	0	0.0	0	0.0	1	0.1
Teachers	0	0.0	0	0.0	0	0.0	1	0.5	1	0.1	18	6.0	16	3.5	4	2.6	8	4.0	46	4.1

TABLE XVI

WOULD THESE OUT OF SCHOOL RURAL YOUTH LIKE TO RETURN TO SCHOOL?

COMMUNITY	Number Expressing Desire to Return to School																		Total		
	Farm									Town											
	Female			Male			Both			Female			Male			Both					
	: Yes:	: No:	: Not:	: Yes:	: No:	: Not:	: Yes:	: No:	: Not:	: Yes:	: No:	: Not:	: Yes:	: No:	: Not:	: Yes:	: No:	: Not:	: Yes:	: No:	: Not:
	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:	: : : ted:
I	5	2	12	6	5	15	11	7	27	3	0	9	6	2	14	9	2	23	20	9	50
II	1	0	0	9	1	0	10	1	0	9	3	0	10	0	0	19	3	0	29	4	0
III	23	15	4	23	21	0	46	36	4	38	2	0	27	10	3	65	12	3	111	48	7
IV	20	16	23	30	7	34	50	23	57	2	6	7	11	2	6	13	8	13	63	31	70
V	2	5	9	18	13	11	20	18	20	--	--	--	--	--	--	--	--	--	20	18	20
VI	16	6	1	10	8	0	26	14	1	11	0	0	21	0	0	32	0	0	58	14	1
VII	5	5	17	5	8	19	10	13	36	2	0	3	2	0	5	4	0	8	14	13	44
VIII	16	8	2	28	20	6	44	28	8	3	0	0	9	0	3	12	0	3	56	28	11
IX	11	3	0	9	2	0	20	5	0	4	0	0	3	2	0	7	2	0	27	7	0
X	9	6	13	17	19	36	26	25	49	--	--	--	--	--	--	--	--	--	26	25	48
XI										14	1	0	16	4	1	30	5	1	30	5	1
XII	23	6	0	20	12	1	43	18	1	20	4	1	22	7	0	42	11	1	85	29	2
XIII	5	8	1	7	6	3	12	14	4	4	8	0	16	4	1	20	12	1	32	26	5
All Com-	136	80	82	182	122	125	318	202	207	110	24	20	143	31	33	253	55	53	571	257	259
munities																					
Percentage of																					
Total No.	45.2	26.6	27.2	40.3	27.0	27.7	42.4	26.8	27.5	70.5	15.3	12.8	71.8	15.5	16.5	71.2	15.4	14.9	51.3	23.2	23.3

TABLE XVII

SUBJECTS AND VOCATIONS OUT OF SCHOOL YOUTH WOULD LIKE TO
STUDY SHOULD THEY RETURN TO SCHOOL

	Number Expressing Desire to Study															
	Farm						Town						Total		Total	
	Girls		Boys		Both		Girls		Boys		Both					
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	Girls	Boys	No.	%
Agriculture	1	0.33	70	15.5	71	9.45	1	0.64	6	3.01	7	1.97	2	76	78	7.05
Commercial Subjects	28	9.3	9	1.9	37	4.92	28	17.95	10	5.02	38	10.70	56	19	75	6.78
General H.S. Course	25	8.3	29	6.4	54	7.18	3	1.92	8	4.02	11	3.10	28	37	65	5.87
Teaching	31	10.3	4	0.9	35	4.66	22	14.10	11	5.52	33	9.30	53	15	68	6.15
Engineering	0	0.0	12	2.7	12	1.6	0	0.0	27	13.57	27	7.61	0	39	39	3.52
Mechanics	0	0.0	15	3.3	15	1.2	0	0.0	18	9.04	18	5.07	0	33	33	2.98
Business Management	3	1.0	5	1.1	8	1.06	5	3.20	18	9.04	23	6.48	8	23	31	2.80
Music	7	2.33	2	0.4	9	1.2	5	3.20	6	3.01	11	3.10	9	11	20	1.81
Homemaking	17	5.66	0	0.0	17	2.26	4	2.56	0	0.00	4	1.12	21	0	21	1.90
Nursing	3	1.0	0	0.0	3	0.49	10	6.41	1	0.5	11	3.09	13	1	14	.27
Physical Education	0	0.0	0	0.0	0	0.0	2	1.28	9	4.52	11	3.09	2	9	11	.99
Medicine	0	0.0	3	0.7	3	0.4	1	0.64	4	2.01	5	1.40	1	7	8	.72
Liberal Arts	2	0.66	2	0.4	4	0.53	2	1.28	0	0.00	2	0.56	4	2	6	.54
Dramatics	2	0.66	0	0.0	2	0.26	3	1.92	0	0.00	3	0.84	5	0	5	.45
Science	0	0.00	4	0.9	4	0.53	0	0.00	1	0.5	1	0.28	0	5	5	.45
Journalism	1	0.33	0	0.0	1	0.13	2	1.28	1	0.5	3	0.84	3	1	4	.36
Beauty Culture	0	0.00	0	0.0	0	0.00	2	1.28	2	1.0	4	1.12	2	2	4	.36
Radio and Television	0	0.00	1	0.2	1	0.13	6	0.00	1	0.5	1	0.28	0	2	2	.18
Chemistry	1	0.33	0	0.0	1	0.13	0	0.00	2	1.0	2	0.56	1	2	3	.27
Forestry	0	0.00	0	0.0	0	0.00	0	0.00	2	1.0	2	0.56	0	2	2	.18
Barbering	0	0.00	1	0.2	1	0.13	0	0.00	1	0.5	1	0.28	0	2	2	.18

N. B. In addition those listed in Table XVII there was one expressed desire to study each of the following: -
Interior decorating, veterinary, dressmaking, electricity, telegraphy, undertaking, salesmanship,
advertising, library, railroading.

Percentages are based upon the number interviewed in each of the four groups.

TABLE XVIII
EDUCATIONAL EXPERIENCES OF
OUT-OF-SCHOOL YOUTH AFTER GRADUATING

Types of Educational Instruction	Number Receiving Each Type of Training													
	C O M M U N I T I E S													
	I Edsel	II Baldwin	III Bellevue	IV Clairinda	V Denison	VI Holstein	VII Lytton	VIII Mapleton	IX Monmouth	X Muscatine	XI Sabula	XII Washington	XIII Waukeg	TOTALS
Post Grad. High School	1		3											4
College & Univ.														
Under 1 yr.	1		3	1			1		2					8
1-2 yrs.	1	2	6	2	2	2		1	3		1			20
2-3 yrs.	2	1	3	3					4			1		14
3-4 yrs.	1			1				1						3
4-5 yrs.	1													1
Business Col.		1					1				2			4
Normal School														
Trade School											1			1
Miscellaneous														
Advertising	1													1
Beauty														
Culture	1	1									1			3
Nursing		2	1											3
Radio		1												1
TOTAL FOR COMMUNITY	9	8	16	7	2	2	2	2	9	0	5	1	0	63
Percentages of Total interviewed in each comm.	11.4	24.2	9.58	3.78	3.44	2.86	2.81	2.1	26.47	0.0	13.9	.88	0.2	5.69

TABLE XIX

PRESENT EMPLOYMENT OF OUT-OF-SCHOOL YOUTH

	Number in each type of work									
	Farm				Town				Total	
	:Per Cent				:PerCent:					
	:Girls:	Boys:	Both:	of Farm:	:Girls:	Boys:	Both:	of Town:	No.:	Per Cent
	:Youth:				:Youth:					Total
At home	202	362	564	75.9	55	17	72	20.3	636	57.5
Unemployed	5	3	8	1.1	10	33	43	12.1	51	4.6
Clerking in Stores	2	7	9	1.1	18	24	42	11.8	51	4.6
Labor (unskilled)	0	8	8	1.1	5	29	34	9.6	42	3.8
Married	23	0	23	3.0	17	0	17	4.8	40	3.6
Farming	2	32	34	4.5	0	2	2	0.6	36	3.2
Teaching	25	2	27	3.6	3	2	5	1.4	32	2.9
Housework	14	0	14	1.9	13	0	13	3.7	27	2.4
Farm Labor	0	16	16	2.1	0	8	8	2.2	24	2.2
Odd Jobs	0	3	3	0.4	2	18	20	5.6	23	2.1
Gas Station Attendant	0	3	3	0.4	0	15	15	4.2	18	1.6
Clerical Work	1	1	2	0.3	11	3	14	3.9	16	1.4
In Cafe, Restaurant, etc.	3	1	4	0.5	9	1	10	2.8	14	1.3
Trucking	0	4	4	0.5	0	7	7	2.0	11	1.0
Garage	0	0	0	0.0	0	7	7	2.0	7	0.6
Bakery	0	2	2	0.3	0	3	3	0.8	5	0.4
Nursing	2	0	2	0.3	3	0	3	0.8	5	0.4
Blacksmithing	0	0	0	0.0	0	3	3	0.8	3	0.3
Plumbing	0	0	0	0.0	0	3	3	0.8	3	0.3
Beauty Shop	0	0	0	0.0	2	0	2	0.6	2	0.2
Engineer	0	1	1	0.1	0	1	1	0.3	2	0.2
Stock Buyer	0	1	1	0.1	0	1	1	0.3	2	0.2
Janitor	0	0	0	0.0	0	2	2	0.6	2	0.2
Creamery	0	1	1	0.1	0	1	1	0.3	2	0.2
Telephone Girl	0	0	0	0.0	2	0	2	0.6	2	0.2
Not Stated	3	0	3	0.4	4	5	9	2.5	12	1.1

In addition to those listed in table there was one reported in each of the following occupations: Veterinary's Assistant, Telephone Crew, Painter, Barber, Grain Elevator, Carpenter, Show Work, Stone Cutter, Furniture Repair.

TABLE XX

NUMBER OF JOBS SINCE LEAVING SCHOOL

COMMUNITY	Number of Youth Having Different Numbers of Jobs. 44 Reporting																		Not Including	
																			Odd Jobs	
	None		1 job		2 jobs		3 jobs		4 jobs		5 jobs		6 jobs		7 jobs		Odd Jobs		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	Avg.
	*																			
Adel	7	12.72	34	61.81	7	12.72	5	9.09	1	1.81	0	0.0	1	1.81	0.0	4	7.27	73	1.3	
Baldwin	2	11.76	7	41.17	5	29.41	3	17.64		0.0		0.0		0.0	0.0	2	11.76	26	1.9	
Bellevue	73	48.03	54	35.52	18	11.84	3	1.97	3	1.97	1	0.65		0.0	0.0	2	1.31	116	.76	
Clarinda	129	78.65	17	10.36	15	9.14	3	1.82		0.0		0.0		0.0	0.0	13	1.92	56	0.3	
Denison	43	78.18	4	7.27	7	12.72	1	1.82		0.0		0.0		0.0	0.0	1	1.82	21	0.4	
Holstein	32	43.83	34	46.57	6	8.21	1	1.37		0.0		0.0		0.0	0.0			49	.67	
Lytton	41	65.07	14	22.22	5	7.93	3	4.76		0.0		0.0		0.0	0.0	2	3.17	33	0.5	
Mapleton	72	76.59	10	10.63	5	5.32	7	7.45		0.0		0.0		0.0	0.0	1	1.06	41	0.4	
Monmouth	18	54.54	8	24.24	3	9.09	2	6.06	2	6.06		0.0		0.0	0.0	1	3.03	28	0.8	
Muscatine	79	74.53	12	11.32	10	9.43	2	1.88	1	0.94	1	0.94		0.0	1	0.94	1	0.94	54	0.5
Sabula	10	27.77	11	30.55	6	16.66	6	16.66	3	8.33		0.0		0.0	0.0			53	1.5	
Washington	56	52.84	36	33.96	9	8.49	4	3.77	1	0.94		0.0		0.0	0.0			70	0.7	
Waukee	3	6.81	28	63.63	6	13.63	4	9.09		0.0	3	6.82		0.0	0.0			67	1.5	
TOTAL	565	56.62	269	26.95	102	10.22	44	4.41	11	1.102	5	0.15	1	0.11	1	0.11	27	2.94	687	68.8
Accumulative																				
Per Cents				83.57		93.79		98.20		99.30		99.35		99.36		99.37				
Accumulative																				
Totals			834		936		980		991		996		997		998		1025			

* The number of odd jobs was not used in computing average number of jobs.

TABLE XXI

DURATION OF JOBS WHICH OUT-OF-SCHOOL YOUTH HAVE HAD SINCE QUITTING SCHOOL

COMMUNITY	:No. : :Re- : :port- : : ing : :	Number Reporting Different Durations of Jobs													Average duration in Month
		Less than:	3	6	9	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-12	
		3 months:	months:	months:	months:	years:	years:	years:	years:	years:	years:	years:	years:	years:	
		No.	No.	No.	No.	No.	No.	No.	No.	No.	No.	No.	No.	No.	
Adel	44	1	0	5	4	13	5	5	3	3	4	0	1	0	28.54
Baldwin	12	1	4	2	0	3	2	0	0	0	0	0	0	0	9.75
Bellevue	68	11	8	6	5	13	12	7	2	2	0	0	2	0	19.90
Clarinda	32	0	1	3	2	10	10	5	0	0	1	0	0	0	22.65
Denison	13	0	0	0	0	5	0	2	4	0	0	0	1	1	44.00
Holstein	21	0	0	4	0	7	3	0	5	1	1	0	0	0	26.5
Lytton	19	0	0	0	0	10	4	2	1	0	2	0	0	0	24.00
Mapleton	22	1	2	1	1	9	5	1	1	0	0	1	0	0	22.20
Monmouth	13	0	3	1	0	5	1	2	0	1	0	0	0	0	19.1
Muscatine	31	0	0	2	3	14	6	3	2	0	0	0	0	1	21.77
Saoula	20	4	4	1	1	5	2	1	2	0	0	0	0	0	14.05
Washington	47	1	5	8	0	17	4	6	3	2	0	1	0	0	20.4
Waukee	41	1	2	3	0	9	7	9	4	4	2	0	0	0	29.75
TOTALS	383	20	29	36	16	120	61	43	27	13	10	2	4	2	23.27
Percentages of total		5.22	7.58	9.4	4.2	31.3	16.0	11.2	7.05	3.4	2.6	.5	1.05	.5	
Accumulation Percentages		5.22	12.78	22.2	26.40	57.7	73.70	84.9	91.95	95.35	97.95	98.45	99.50	100	

TABLE XXII

WAGES RECEIVED BY OUT-OF-SCHOOL RURAL YOUTH (DOLLARS PER WEEK)

Community	No. re- port- ing	Number Receiving Various Rates of Pay (Dollars Per Week)																				Average					
		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	22	24	26	31	41	per	
																				21	23	25	30	35	50	Week	
I	27	1	2	2	0	2	1	3	2	3	1	6	2	0	0	1					1						\$ 9.40
II	11	2	3	0	0	1	3					2														5.81	
III	63	1	1	7	4	3	1	6	0	5	1	7	0	0	14	3	0	5	0	3		1			1	11.95	
IV	30	0	0	0	0	1	1	2	1	8	0	4	2	1	3	0	2	0	0	3	2					12.98	
V	11	0	0	0	0	0	0	0	0	4	0	1	0	0	1	1	0	1	1	0	1	1				15.31	
VI	14	0	0	0	0	2	2	2	1	1	0	4	1	0	0	0	0	1								7.50	
VII	11	0	0	0	0	0	0	0	0	2	1	1	1	1	1	2	0	1	0	1						14.18	
VIII	18	1	0	0	0	1	3	1	0	4	2	2	1	1	2											10.11	
IX	14	2	0	0	0	1	0	1	0	3	0	2	0	1	0	0	1	1	0	1	1					11.64	
X	19	0	0	1	1	1	0	1	1	3	1	1	1	2	2	0	0	1	0	1	0	2				13.00	
XI	23	1	1	1	3	2	3	0	0	1	0	2	1	0	2	0	0	0	0	2	1	1	2			12.21	
XII	30	0	0	1	3	1	2	3	2	7	2	1	2	2	0	2	0	0	0	0	0	0	1	1		11.23	
XIII	15			1			1	1	0	1	1	0	1	2	2	2	0	0	1	1	1					13.60	
TOTALS	286	8	7	13	11	15	17	20	7	42	9	33	12	10	27	11	3	10	2	12	7	5	3	1	1	11.30	
Percentages		2.8	2.44	3.84		5.94		2.4		3.15		4.2		9.45		1.05		.7		2.45		1.05		.35			
			4.54		5.24		7.0		14.7		11.55		3.5	3.85		3.5		4.2		1.75		.35					
Accumulative		5.24	13.6		24.8		34.2		52.05		67.8		80.75		85.65		89.85		96.5		99.30		100				
Percentages		.9.78	18.86		31.8		48.9		63.6		71.3		84.6		89.15		94.05		98.25		99.65						

TABLE XXIII

ADJUSTMENT OF OUT-OF-SCHOOL RURAL YOUTH IN THEIR OCCUPATIONS

COMMUNITY	Number Giving Answers to Following Questions																	
	Is Present Job Permanent?						Do You Like It?						Is There a Future In It?					
	Yes		No		Unemp. or not given		Yes		No		Unemp. or not given		Yes		No		Unemp. or not given	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
I	33	41.8	9	11.4	37	46.8	39	49.4	7	8.8	33	41.8	37	46.8	9	11.4	33	41.8
II	11	33.3	8	24.2	14	42.5	15	45.5	2	6.0	16	48.5	8	24.2	6	18.2	19	57.6
III	67	40.3	35	21.1	64	38.6	90	54.2	11	6.6	65	39.2	41	24.7	25	15.0	100	60.3
IV	84	45.4	26	14.0	75	40.6	96	51.8	11	5.9	78	42.3	99	53.5	8	4.3	78	42.2
V	41	70.7	7	12.0	10	17.3	46	79.3	2	3.4	10	17.3	47	81.0	0	0.0	11	19.0
VI	23	32.9	3	4.3	44	62.8	19	27.2	6	8.5	45	64.3	14	20.0	9	12.8	47	67.2
VII	17	24.0	4	5.6	50	70.4	16	22.5	2	2.8	53	74.7	15	21.1	3	4.2	53	74.7
VIII	70	73.7	9	9.5	16	16.8	69	72.6	9	9.4	17	18.0	68	71.6	5	5.2	22	23.2
IX	8	23.5	3	8.8	23	67.7	21	61.8	1	2.9	12	35.3	16	47.0	5	14.7	13	38.3
X	64	64.0	14	14.0	22	22.0	73	73.0	10	10.0	17	17.0	72	72.0	4	4.0	24	24.0
XI	9	25.0	13	36.1	14	38.9	20	55.6	4	11.1	12	33.3	10	27.8	13	36.1	13	36.1
XII	66	56.8	21	18.1	29	25.1	68	58.6	19	16.3	29	25.1	26	22.4	34	29.3	56	48.3
XIII	30	46.9	8	12.5	26	40.6	30	46.9	4	6.2	30	46.9	27	42.2	7	10.9	30	46.9
TOTALS	523		160		424		602		88		417		480		128		499	
% of Totals		47.25		14.45		38.30		54.38		7.95		37.67		43.36		11.56		45.08

TABLE XXIV

OCCUPATIONS IN WHICH THE OUT-OF-TOWN YOUTH ARE MOST INTERESTED

	Number Interested in Each Occupation											
	Farm						Town					
	Girls		Boys		Both		Girls		Boys		Both	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Agriculture	9	3.0	298	66.0	307	40.8	0	0.0	15	7.5	15	4.2
Homemaking	109	36.2	0	0.0	109	14.5	20	12.8	0	0.0	20	5.6
Commercial	54	18.0	11	2.4	65	8.6	45	28.8	11	5.5	56	15.8
Teaching	59	19.0	6	1.35	65	8.6	20	12.8	15	7.5	35	9.9
Mechanics	1	0.3	31	6.9	32	4.2	0	0.0	28	14.0	28	7.9
Engineering	0	0.0	22	4.9	22	2.9	0	0.0	34	17.0	34	9.6
Retailing Business	4	1.3	20	4.4	24	3.2	6	3.8	19	9.5	25	7.0
Nursing	14	4.6	1	0.2	15	2.0	19	12.18	0	0.0	19	5.4
Music & Art	0	0.0	6	1.4	6	0.8	9	5.7	7	3.5	16	4.5
Beauty Work	7	2.3	1	0.2	8	1.0	9	5.7	1	0.5	10	2.8
Aviation	0	0.0	11	2.5	11	1.4	0	0.0	6	3.0	6	1.7
Skilled Trades	2	0.6	2	0.45	4	0.5	3	1.9	8	4.0	11	3.1
Medicine	0	0.0	4	0.9	4	0.5	1	0.6	9	4.5	10	2.8
Radio and Telephone	0	0.0	4	0.9	4	0.5	0	0.0	4	2.0	4	1.1
Trucking	0	0.0	5	1.1	5	0.6	0	0.0	3	1.5	3	0.8
Writing and Journalism	1	0.3	2	0.4	3	0.4	2	1.28	2	1.0	4	1.1
Miscellaneous	0	0.0	7	1.5	7	0.9	0	0.0	7	3.5	7	2.0

TABLE XXV

WOULD THESE OUT-OF-SCHOOL YOUTH
TAKE VOCATIONAL TRAINING IF IT WERE AVAILABLE

COMMUNITY	YES		:	NO		:	HAVE HAD TRG.		:	NOT STATED	
	No.	%		No.	%		No.	%		No.	%
I	74	93.7		4	5.1		1	1.2		0	0.0
II	19	57.6		5	15.1		2	6.1		7	21.2
III	114	68.7		33	19.9		0	0.0		19	11.4
IV	162	87.6		21	11.3		0	0.0		2	1.1
V	55	94.8		3	5.2		0	0.0		0	0.0
VI	62	88.6		6	8.6		0	0.0		2	2.8
VII	66	92.95		5	7.0		0	0.0		0	0.0
VIII	89	93.7		5	5.3		0	0.0		1	1.1
IX	20	58.8		6	17.7		0	0.0		8	23.5
X	81	81.0		12	12.0		0	0.0		7	7.0
XI	32	88.8		1	2.9		0	0.0		3	8.3
XII	99	85.3		5	4.3		0	0.0		12	10.4
XIII	53	82.8		3	4.7		0	0.0		8	12.5
TOTALS	926	83.6		109	9.85		3	0.27		69	6.23

TABLE XXVI

CHURCH MEMBERSHIP STATUS OF OUT-OF-SCHOOL YOUTH

Community	Farm				Town				Total				
	Girls		Boys		Girls		Boys						
	: Non	:	: Non	:	: Non	:	: Non	:	:	:	:	:	
	: Mem-	: mem-	: Mem-	: mem-	: Mem-	: mem-	: Mem-	: mem-	: Members	:	: Non-members	:	
	: bers:	bers:	bers:	bers:	: bers:	bers:	bers:	bers:	No.	%	:	No.	%
I	13	6	15	11	8	4	14	7	50	63.2		28	35.4
II	1	0	1	8	4	8	2	8	8	24.2		24	72.7
III	40	3	41	1	39	1	35	6	155	93.4		11	6.6
IV	44	15	57	34	12	3	6	13	119	64.3		65	35.1
V	15	1	39	3					54	93.1		4	6.9
VI	15	10	12	7	8	3	6	8	41	58.5		28	40.0
VII	23	4	18	14	5	0	5	2	51	71.8		20	28.2
VIII	21	5	40	14	3	0	12	0	76	80.0		19	20.0
IX	6	8	6	5	1	3	3	2	16	47.0		18	53.0
X	21	6	45	26					66	66.0		32	32.0
XI	0	0	0	1	4	10	13	7	17	47.2		18	50.0
XII	18	11	17	16	23	2	18	11	76	65.5		40	34.5
XIII	12	1	10	6	10	3	12	8	44	68.7		18	28.1
Total	229	70	301	146	117	37	126	72	773	69.86		325	29.4
% of Total													
Interviewed	76.0	23.2	66.7	32.3	75.0	23.7	63.3	36.1	69.86			29.4	

TABLE XVII

TYPES OF SOCIAL ORGANIZATIONS TO WHICH OUT-OF-SCHOOL RURAL YOUTH BELONG

Types of Social Organizations	Number belonging to given organization in each community													Total	% of Total Inter- viewed	No. Per No.	
	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	XIII				
Country Club	2									4		8	4	2	0.18	0.15	
4-H Club	2		1	19	1	3	5	1		4				48	4.33	3.69	
F.F.A.	1			8	4					3			3	19	1.7	1.46	
Home Economics Club										1				1	0.09	0.076	
Owls	10													10	0.90	0.76	
Farm Bureau										1				1	0.09	0.076	
Sewing Club	1			1								2	2	2	15	1.35	1.15
Womens Club	1		1	3		5		1						9	0.81	0.69	
Royal Neighbors		4						1	3	1				6	0.54	0.46	
Woodman		1		1					3	1				6	0.54	0.46	
Masonic			1	2		5		10	1	3	1	1	1	25	2.25	1.92	
Religious			26	4	1	13		1	5	10		6		66	5.96	5.07	
K. of C.			7											7	0.63	0.54	
Dramatic Club			5											5	0.45	0.38	
Elks			1											1	0.09	0.076	
Political Clubs			3											3	0.27	0.23	
Sport Clubs			1					2						3	0.27	0.23	
Teachers Assoc.			1											1	0.09	0.076	
K.P.												3		3	0.27	0.23	
Miscellaneous			11			4		4				6	1	26	2.35	2.0	
Totals	17	5	58	38	6	30	5	20	12	24	1	26	11	253	22.87		
Per cent of total in community	21.5	15.2	35.0	20.5	10.3	42.8	7.0	21.0	35.2	24.0	2.77	22.4	17.2				

TABLE XXVIII

DO OUT-OF-SCHOOL RURAL YOUTH TAKE PART IN COMMUNITY PROJECTS

Communities	Number Taking Part													
	Farm						Town							
	Girls		Boys		Both		Girls		Boys		Both		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
I	16	84.2	25	96.0	41	91.0	2	66.6	8	36.5	10	29.6	51	64.55
II	1	100.	6	60.0	7	63.5	9	75.0	8	40.0	17	77.2	24	72.72
III	7	16.6	12	27.2	19	23.1	19	47.5	24	60.0	43	53.7	62	37.34
IV	42	70.0	59	66.0	101	66.7	8	53.3	16	84.2	24	70.5	125	67.56
V	8	50.0	11	26.1	19	32.7							19	32.75
VI	4	16.0	2	4.7	6	13.6	5	41.7	2	14.3	7	26.9	13	18.5
VII	13	48.1	15	47.0	28	47.4	1	20.0	6	85.7	7	58.3	35	49.29
VIII	12	46.1	19	35.0	31	38.8	2	66.6	7	58.3	9	60.0	40	42.10
IX	6	42.8	7	63.8	13	52.0	2	50.0	4	80.0	6	66.6	19	55.88
X	9	32.1	18	25.0	27	27.0							27	27.00
XI	0	0.0	0	0.0	0	0.0	4	25.0	8	40.0	12	33.3	12	33.3
XII	7	24.1	7	22.4	14	22.8	7	28.0	6	20.7	13	24.0	27	23.28
XIII	5	35.7	9	53.0	14	45.1	4	33.3	9	42.8	13	39.3	27	42.18
Total	130	43.18	190	42.12	320	42.6	63	40.38	98	49.24	161	45.35	481	43.5

TABLE XXIX

PARTICIPATION OF OUT OF SCHOOL YOUTH IN RECREATIONAL ACTIVITIES

Communities	Percentages of Total Number of Out-Of-School Youth Participating in Recreational Activities											
	Parties		Moving Pictures		Dances		Lectures		Church Functions		Pool and Billiards	
	Farm	Town	Farm	Town	Farm	Town	Farm	Town	Farm	Town	Farm	Town
I	97.7	85.2	86.6	88.2	55.5	67.6	82.2	70.6	86.6	52.9	8.9	20.6
II	100.0	90.9	72.7	90.9	72.7	81.8	45.4	54.5	72.7	63.6	36.3	22.7
III	90.7	82.5	60.4	91.2	83.7	85.0	33.7	47.5	93.0	80.0	6.9	17.5
IV	95.3	94.1	92.0	97.0	41.7	44.1	88.1	73.5	85.4	88.2	17.2	38.2
V	91.3	--	87.9	--	74.1	--	67.2	--	89.6	--	17.2	--
VI	79.5	65.4	61.4	76.9	68.1	69.2	36.4	42.3	54.5	65.4	2.3	--
VII	88.1	91.6	84.7	100.0	47.4	83.3	79.6	83.3	79.6	91.6	25.4	16.6
VIII	83.7	73.3	81.2	80.0	70.0	80.0	55.0	80.0	75.0	80.0	5.0	0.0
IX	84.0	100.0	96.0	88.8	88.0	66.6	56.0	33.3	76.0	88.8	16.0	44.4
X	94.0	--	93.0	--	54.0	--	71.0	--	90.0	--	19.0	--
XI	--	72.2	--	86.1	--	75.0	--	44.4	--	61.1	--	27.7
XII	83.8	62.9	87.0	94.4	50.0	48.1	93.5	50.0	77.4	70.4	--	1.8
XIII	74.2	84.8	90.3	96.9	61.3	66.6	45.1	42.4	58.1	45.4	12.9	12.1
Average for all	89.6	79.7	83.7	90.7	59.9	69.0	67.4	54.0	81.6	70.1	12.8	16.6

TABLE XXX

NEWSPAPERS READ REGULARLY BY THE OUT-OF-SCHOOL RURAL YOUTH

COMMUNITY	Number Reading Different Papers Regularly													
	Metropolitan only		Sectional City only		County only		Met. & Local, County		Sectional City & Co.		Met. & Sectional			
	Farm		Town		Farm		Town		Farm		Town		Farm	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
I	5	11.1	3	8.8	0	0.0	0	0.0	2	4.4	0	0.0	3	6.7
II	0	0.0	2	14.3	3	27.3	1	7.1	0	0.0	4	28.6	0	0.0
III	4	4.6	3	3.7	17	19.7	8	10.0	35	40.7	7	8.8	3	3.5
IV	7	4.6	6	17.6	0	0.0	0	0.0	32	21.3	3	8.8	103	68.2
V	16	27.6			1	1.7			3	5.2			25	43.1
VI	13	29.5	5	29.4	0	0.0	0	0.0	0	0.0	0	0.0	4	9.1
VII	2	3.4	2	16.7	8	13.6	2	16.7	0	0.0	0	0.0	14	23.7
VIII	2	2.5	4	26.7	42	52.5	2	13.3	0	0.0	0	0.0	0	0.0
IX	0	0.0	0	0.0	6	24.0	1	11.1	11	44.0	5	55.6	2	8.0
X	5	5.0	0	0.0	0	0.0	0	0.0	46	46.0	0	0.0	39	39.0
XI	0	0.0	6	16.7	0	0.0	0	0.0	0	0.0	6	16.7		
XII	7	11.3	7	13.0	1	1.6	4	7.4	7	11.3	16	29.6	31	50.0
XIII	15	48.4	18	54.5	0	0.0	0	0.0	1	3.2	1	3.0	14	45.2
Totals	76		56		78		18		137		42		238	
Av. %		14.8		18.6		20.0		10.5		22.0		20.1		29.6

TABLE XXXI

MAGAZINES READ REGULARLY BY THE OUT-OF-SCHOOL YOUTH

TYPES OF MAGAZINES	Number Reading Different Types of Magazines													
	Farm						Town						Total	
	Girls		Boys		Both		Girls		Boys		Both			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Agriculture	144	48.0	263	58.3	407	54.1	5	3.2	12	6.0	17	4.7	424	38.3
Confession & True Story	18	6.0	23	5.1	41	5.4	25	16.0	22	11.0	47	13.2	88	7.9
Detective & Mystery	0	0	28	6.2	28	3.7	1	.64	18	9.0	19	5.3	47	4.2
General - American, Sat. Evening Post, etc.	117	38.8	138	30.6	255	33.9	109	69.8	189	94.9	298	83.9	553	50.0
High brow - Lit. Digest Harper's, etc.	11	3.6	25	5.6	36	4.79	14	8.9	14	7.0	28	7.8	64	5.7
Movies and Radio	6	2.0	5	1.1	11	1.4	4	2.5	1	.5	5	1.4	16	1.4
None	12	4.0	34	7.5	46	6.1	19	12.1	81	40.7	100	28.1	146	13.2

TABLE XXXII

NUMBER OF BOOKS READ DURING THE PAST YEAR BY OUT-OF-SCHOOL RURAL YOUTH

NUMBER OF BOOKS	Number Reading Specified Number of Books												Total	
	Farm						Town							
	Girls		Boys		Both		Girls		Boys		Both			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
0	103	33.2	240	54.3	343	45.6	36	23.1	80	40.2	116	32.7	459	41.4
1-5	77	24.8	89	20.1	166	22.1	19	12.2	35	17.6	54	15.2	220	19.9
6-10	35	11.3	32	7.3	67	8.9	20	12.8	16	8.0	36	10.1	103	9.3
11-15	19	6.1	31	7.0	50	6.6	18	11.5	14	7.0	32	9.0	82	7.4
16-20	17	5.5	14	3.2	31	4.1	8	5.1	5	2.5	13	3.7	44	4.0
21-25	16	5.2	16	3.6	32	4.2	9	5.7	8	4.0	17	4.8	49	4.4
26-30	2	0.6	9	2.1	11	1.5	6	3.8	4	2.0	10	2.8	21	1.9
31-35	4	1.3	5	1.1	9	1.2	4	2.5	0	0.0	4	1.1	13	1.2
36-40	1	0.3	1	0.2	2	0.3	5	3.2	1	0.5	6	1.7	8	0.7
41-50	12	3.9	3	0.7	15	2.0	5	3.2	3	1.5	8	2.3	23	2.1
51-60	1	0.3	0	0.0	1	0.1	1	0.7	1	0.5	2	0.6	3	0.3
61-70	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
71-80	1	0.3	1	0.2	2	0.3	1	0.7	3	1.5	4	1.1	6	0.5
81-90	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
91-100	4	1.3	1	0.2	5	0.7	3	1.9	2	1.0	5	1.4	10	0.9
101-125	0	0.0	0	0.0	0	0.0	1	0.7	0	0.0	1	0.3	1	0.1
125-150	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5	1	0.3	1	0.1
TOTALS	292	94.1	442	100.0	734	97.6	136	87.1	173	86.8	309	87.1	1043	94.2
Av. No. Read	8.6		5.1		6.6		13.1		7.9		10.2		7.7	

TABLE XXXIII

TYPES OF BOOKS READ BY OUT-OF-SCHOOL YOUTH

TYPES OF BOOKS	Number Reading Each Type of Book													
	Farm						Town						Total	
	Girls		Boys		Both		Girls		Boys		Both			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Fiction	137	45.6	150	30.0	287	38.3	98	63.2	68	34.1	166	46.7	453	40.9
Non-fiction	20	6.7	7	1.5	27	3.6	1	0.6	5	2.5	6	1.7	33	2.8
Fiction and Non-fiction	5	1.7	5	1.7	10	1.3	5	3.0	4	2.0	9	2.6	19	1.7
Not Specified	63	21.0	114	25.5	177	23.5	25	16.0	63	31.5	88	24.8	265	24.0
None	58	19.3	144	31.9	202	26.7	19	12.1	44	22.1	63	17.5	265	24.0

TABLE XXXVI

SCHOLASTIC ABILITY OR SUCCESS AS STUDENTS OF 765
OUT-OF-SCHOOL RURAL YOUTH

Rating on Scholastic Ability	Those Graduating : Before Leaving : High School :		Those Leaving Before: : Graduating from High: : School :		Total Group of Young People Out-of-School	
	Number	Per Cent	Number	Per Cent	Number	Per Cent
Superior	40	9.5	18	5.2	58	7.6
Good	110	26.0	47	13.7	157	20.4
Average	206	48.8	306	39.65	512	44.71
Poor	66	15.6	116	33.8	182	23.79
Very Poor	0	0.0	26	7.6	26	3.4
Total	422	100.0	343	100.0	765	100.0

TABLE XXXIV

HOBBIES OF OUT-OF-SCHOOL RURAL YOUTH

	Number Reporting Different Hobbies												Total	
	Farm						Town							
	Girls		Boys		Both		Girls		Boys		Both			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Mechanics	0	0.0	146	32.8	146	19.7	0	0.0	24	14.2	24	7.7	170	16.1
Sewing	81	27.3	1	0.2	82	11.0	27	18.9	0	0.0	27	8.7	109	10.3
Reading	42	14.2	30	6.7	72	9.7	21	14.6	13	7.7	34	10.9	106	10.0
Music	51	17.2	20	4.5	71	9.6	12	8.4	15	8.8	27	8.7	98	9.3
Sports	10	3.4	39	8.8	49	6.6	19	13.3	37	21.9	56	17.9	105	9.9
Livestock	4	1.4	69	15.3	73	9.8	0	0.0	3	1.8	3	1.0	76	7.2
Trapping & Hunting	0	0.0	22	4.9	22	3.0	0	0.0	18	10.6	18	5.7	40	3.8
Riding	12	4.0	5	1.1	17	2.3	1	.7	4	2.3	5	1.6	22	2.1
Cooking	15	5.1	0	0.0	15	2.0	3	2.1	0	0.0	3	1.0	18	1.7
Collecting	8	2.7	3	0.7	11	1.5	3	2.1	5	3.0	8	2.6	19	1.8
Dancing	4	1.3	1	0.2	5	0.7	11	7.7	1	0.6	12	3.8	17	1.6
Flowers and Gardening	10	3.4	3	0.7	13	1.7	0	0.0	1	0.6	1	0.3	14	1.3
Electricity	0	0.0	4	0.9	4	0.5	0	0.0	4	2.4	4	1.3	8	0.7
Hiking	2	0.7	1	0.2	3	0.4	3	2.1	0	0.0	3	1.0	6	0.6
Taxidermy	0	0.0	6	1.4	6	0.8	0	0.0	1	0.6	1	0.3	7	0.7
Guns & Rifles	0	0.0	3	0.7	3	0.4	0	0.0	1	0.6	1	0.3	4	0.4
Traveling	1	0.3	2	0.4	3	0.4	1	0.7	0	0.0	1	0.3	4	0.4
Drawing and Painting	3	1.0	2	0.5	5	0.7	1	0.7	2	1.2	3	1.0	8	0.8
Radio	0	0.0	3	0.7	3	0.4	0	0.0	3	1.8	3	1.0	6	0.6
Movies	1	0.3	0	0.0	1	0.1	1	0.7	1	0.6	2	0.6	3	0.3
Club Work	3	1.0	2	0.5	5	0.7	0	0.0	0	0.0	0	0.0	5	0.5
Beauty														
Culture	1	0.3	0	0.0	1	0.1	1	0.7	0	0.0	1	0.3	2	0.2
Writing	0	0.0	1	0.2	1	0.1	0	0.0	1	0.6	1	0.3	2	0.2
Fishing	0	0.0	0	0.0	0	0.0	0	0.0	3	1.8	3	1.0	3	0.3
Housework	1	0.3	0	0.0	1	0.1	1	0.7	0	0.0	1	0.3	2	0.2
Beekeeping	0	0.0	2	0.4	2	0.3	0	0.0	0	0.0	0	0.0	2	0.2
None	48	16.1	81	18.2	129	17.4	38	26.6	32	18.9	70	22.4	199	18.8
Totals	297	100.	446	100.	743	100.	143	100.	169	100.	312	100.	1055	100.

TABLE XXXV

LEISURE ACTIVITIES MOST ENJOYED BY OUT-OF-SCHOOL YOUTH

TYPE OF ACTIVITY	Number Enjoying Each Type of Activity													
	Farm						Town						Total	
	Girls		Boys		Both		Girls		Boys		Both			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Athletics	4	1.3	36	7.7	40	5.3	4	2.5	37	18.5	41	11.5	81	7.0
Camping	2	0.6	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0	2	.2
Cook	4	1.3	0	0.0	4	0.5	4	2.5	0	0.0	4	1.1	8	.8
Dancing	2	0.6	1	0.02	3	0.4	10	6.2	8	4.0	18	5.1	21	1.8
Fishing	0	0.0	13	2.8	13	1.7	1	0.6	16	8.0	17	4.8	30	2.7
Flowers	1	0.3	1	0.02	2	0.2	0	0	1	0.05	1	0.3	3	0.3
Golf	0	0.0	0	0.0	0	0.0	1	0.6	4	2.0	5	1.4	5	0.5
Hiking	4	1.3	0	0.0	4	0.5	1	0.6	0	0.0	1	0.3	5	0.5
Listening to														
Radio	5	1.6	5	1.1	10	1.3	2	1.2	4	2.0	6	1.7	16	1.4
Livestock	0	0.0	0	0.0	0	0.0	1	0.6	17	8.5	18	5.1	18	1.6
Mechanics	0	0.0	90	19.9	90	12.0	2	1.2	20	10.0	22	6.2	112	10.1
Movies	14	4.5	1	0.02	15	2.0	3	1.9	2	1.0	5	1.4	20	1.8
Music	43	14.3	16	3.5	59	7.9	7	4.4	3	1.5	10	3.0	69	6.4
Nothing	1	0.3	3	0.06	4	0.5	5	3.1	6	3.0	11	3.1	15	1.5
Playing Cards	0	0.0	4	0.1	4	0.5	2	1.2	3	1.5	5	1.4	9	0.7
Railroading	0	0.0	1	0.02	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1
Reading	121	40.3	96	21.0	217	28.7	75	48.0	51	25.1	126	35.5	343	31.0
Riding	4	1.3	4	0.1	8	1.0	4	2.5	4	2.0	8	2.2	16	1.4
Selling	0	0.0	0	0.0	0	0.0	0	0.0	1	.05	1	.3	1	0.1
Sewing	66	22.0	0	0.0	66	8.8	34	21.8	0	0.0	34	9.6	100	8.6
Sports	25	8.3	33	7.0	58	7.3	14	9.0	47	20.1	61	17.3	119	13.1
Swimming	1	0.3	4	0.1	5	0.7	0	0.0	8	4.0	8	2.2	13	1.1
Trapping and														
Hunting	1	0.3	26	5.7	27	3.6	0	0.0	27	13.0	27	7.6	54	4.6
Traveling	2	0.6	3	0.1	5	0.7	2	1.2	8	4.0	10	3.0	15	1.5
Writing	0	0.0	1	1.02	1	0.1	2	1.2	1	0.05	3	1.0	4	.4
Not Stated	6	2.0	9	1.8	15	2.0	14	9.0	20	10.5	34	9.6	49	4.4

TABLE XXAVII

OCCUPATIONAL CHOICES OF OUT-OF-SCHOOL RURAL YOUTH
AS COMPARED WITH THE OCCUPATIONS OF THEIR PARENTS

Father's Occupation	Number of Sons	Sons Choosing Father's Occupation		Sons Not Choos- ing Father's Occupation		Number of Daughters	Daughters Choosing Mother's Occupation		Daughters Not Choosing Mother's Occupation	
		No.	%	No.	%		No.	%	No.	%
Farming	449	278	61.9	171	38.1	147	54	36.7	93	63.3
Tradesman	36	5	14.9	31	85.1	32	2	6.2	30	93.8
Labor	32	0	0.0	32	100.0	8	1	12.5	7	87.5
Professional	5	0	0.0	5	100.0	3	0	0.0	3	100.0
Small business	8	2	25.0	6	75.0	6	1	16.6	5	85.4
Mgt. of business	13	0	0.0	13	100.0	3	0	0.0	3	100.0
Miner	5	0	0.0	5	100.0	2	0	0.0	2	100.0
Trucking	6	1	16.6	5	85.4	4	2	50.0	2	50.0
Clerical	4	0	0.0	4	100.0	2	1	50.0	1	50.0
Rural letter carrier	3	0	0.0	3	100.0	5	0	0.0	5	100.0
R.R. laborer	7	0	0.0	7	100.0	3	0	0.0	3	100.0
R.R. inspector	4	0	0.0	4	100.0	3	0	0.0	3	100.0
Municipal workers	5	0	0.0	5	100.0	3	1	33.3	2	66.7
Government (C.C.C. game warden)	2	0	0.0	2	100.0	2	0	0.0	2	100.0
Miscellaneous	5	0	0.0	5	100.0	0	0	0.0	0	0.0
Total	584	286	48.9	298	51.1	227	62	27.4	161	72.6

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